# Business Administrator Apprenticeship Standard Role/Occupation: Business Administrator Level 3



**Overview:** Supporting and engaging with different parts of the organisation and interacting with internal or external customers

Business administrators have a highly transferable set of knowledge, skills and behaviours that can be applied in all sectors. This includes small and large businesses alike, from the public sector, private sector and charitable sector. The role may involve working independently or as part of a team and will involve developing, implementing, maintaining and improving administrative services. Business administrators develop key skills and behaviours to support their own progression towards management responsibilities.

The responsibilities of the role are to support and engage with different parts of the organisation and interact with internal or external customers. With a focus on adding value, the role of business administrator contributes to the efficiency of an organisation, through support of functional areas, working across teams and resolving issues as requested. The flexibility and responsiveness required allows the apprentice to develop a wide range of skills.

The business administrator is expected to deliver their responsibilities efficiently and with integrity, showing a positive attitude. The role involves demonstrating strong communication skills (both written and verbal) and adopting a proactive approach to developing skills. The business administrator is also expected to manage priorities, own time and show initiative, problem-solving skills, decision-making and the potential for people management responsibilities through mentoring or coaching others.

### **DURATION**

The apprenticeship will typically take 21 months to complete.

## **ENTRY REQUIREMENTS**

Entry requirements will be determined by individual employers.

### **ENGLISH & MATHS**

Apprentices without Level 2 English or Maths will need to achieve this prior to taking their End Point Assessment.

For those with an education, health and care plan or a legacy statement, the minimum English and Maths requirement is Entry Level 3. For those whose primary language is British Sign Language, BSL qualifications are an alternative to English qualifications.

### **QUALIFICATIONS**

There are no mandatory qualifications for this apprenticeship standard.

# COMPETENCIES

Knowledge	What is required
The Organisation	Understands organisational purpose, activities, aims, values, vision for the future, resources, the way the political/economic environment affects the organisation
Value of Skills	Knows organisational structure & demonstrates understanding of how their work benefits the organisation Knows how they fit within their team & recognises how thei skills can help them to progress their career
Stakeholders	Has a practical knowledge of managing stakeholders and their differing relationships to an organisation, including internal & external customers, clients and/or suppliers Liaises with internal/external customers, suppliers or stakeholders from inside or outside the UK Engages and fosters relationships with suppliers and partner organisations
Relevant Regulation	Understands laws and regulations that apply to their role including data protection, health & safety, compliance etc. Supports the company in applying the regulations
Policies	Understands organisation's internal policies & key business policies relating to sector
Business Fundamentals	Understands the applicability of business principals such as managing change, business finances and project management
Processes	Understands processes, e.g. making payments, processing customer data Able to review processes autonomously and make suggestions for improvements Applying a solutions-based approach to improve business processes and helping define procedures Understands how to administer billing, process invoices and purchase orders
External Environment Factors	Understands relevant external factors e.g. market forces, policy & regulatory changes, supply chain etc. and the wider business impact) Understands international/global market in which employing organisation is placed

Skills	What is required
ΙΤ	Skilled in the use of multiple IT packages and systems relevant to the organisation (e.g. MS Office or equivalent packages) in order to: write letters or emails, create proposals, perform financial processes, record and analyse data Able to choose the most appropriate IT solution to suit the business problem Able to update & review databases, record information & produce data analysis Record and document production
Record & Document Production	Produces accurate records & documents including: emails, letters, files, payments, reports and proposals  Makes recommendations for improvements and present solutions to management Drafts correspondence, writes reports and able to review others' work  Maintains records & files, handles confidential information in line with procedures Coaches others in the processes required to complete these tasks
Decision- Making	Exercises proactivity and good judgement Makes effective decisions with sound reasoning, able to deal with challenges maturely Seeks advice of more experienced team members when appropriate

Skills	What is required (Continued)
Interpersonal Skills	Builds & maintains positive relationships within their own team & across organisation Demonstrates ability to influence and challenge appropriately Becomes a role model to peers and team members, developing coaching skills as they gain area knowledge.
Communica- tions	Demonstrates good communication skills, whether face-to-face, on the telephone, in writing or on digital platforms Uses the most appropriate channels to communicate effectively Demonstrates agility & confidence in communications, carries authority appropriately Understands and applies social media solutions appropriately Answers questions from inside & outside of organisation as a representative
Quality	Completes tasks to a high standard Demonstrates the necessary level of expertise required to complete tasks and applies themselves to continuously improve their work Able to review processes autonomously and make suggestions for improvements Shares administrative best-practice across the organisation e.g. coaches others to perform tasks correctly Applies problem-solving skills to resolve challenging or complex complaints and is a key point of contact for addressing issues
Planning & Organisation	Takes responsibility for initiating & completing tasks, manages priorities and time in order to successfully meet deadlines Positively manages the expectations of colleagues at all levels and sets a positive example for others in the workplace Suggests improvements to working practice & understands of implications beyond immediate environment, e.g. impact on clients, suppliers, other parts of organisation Manages resources e.g. equipment or facilities Organises meetings/events, takes minutes during meetings, creates action logs Takes responsibility for logistics e.g. travel and accommodation
Project Management	Uses relevant project management principles & tools to scope, plan, monitor & report Plans required resources to successfully deliver projects Undertakes and leads projects as and when required

Behaviours	What is required
Professionalism	Behaves in a professional way, including personal presentation, respect, respecting and encouraging diversity to cater for wider audiences, punctuality, attitude to colleagues, customers and key stakeholders  Adheres to the organisation's code of conduct for professional use of social media Acts as role model, contributing to team cohesion & productivity – representing positive team culture, respectfully challenging inappropriate prevailing cultures
Personal Qualities	Shows exemplary qualities that are valued including integrity, reliability, self- motivation, being pro-active and a positive attitude Motivates others where responsibility is shared
Managing Performance	Takes responsibility for their own work, accepts feedback in a positive way, uses initiative and shows resilience Takes responsibility for own development, knows when to ask questions to complete a task and informs their line manager when a task is complete Performs thorough self-assessments of their work and complies with the organisation's procedures

Behaviours	What is required (Continued)
Adaptability	Able to accept and deal with changing priorities related to both their own work and to the organisation
Responsibility	Demonstrates taking responsibility for team performance & quality of projects delivered  Takes a clear interest in seeing that projects are successfully completed and customer requests handled appropriately  Takes initiative to develop own and others' skills and behaviours

### **ON-PROGRAMME DELIVERY**

Each apprentice will be allocated a Coach to support ongoing learning and preparation for End Point Assessment. In addition Progress Reviews will take place regularly to ensure the apprentice is on track. All apprentices will be invited to attend relevant workshops to support the development of their Knowledge, Skills and Behaviours.

### **END POINT ASSESSMENT**

The EPA consists of three assessment methods:

- 1. Knowledge Test
- 2. Portfolio-Based Interview
- 3. Project Presentation

The EPA will be conducted by an Independent External Assessment Organisation (IEAO).

### **PROGRESSION**

The administration role may be a gateway to further career opportunities, such as management or senior support roles.

### **REALITY CHECK**

Apprentices completing this programme must have the opportunity to: update databases, produce
data analysis, make recommendations for improvements, coach/ mentor others, review processes,
resolve complaints
Time and support required from the employer to the apprentice during the apprenticeship to include:
regular Performance Reviews, relevant off the job training and preparation for the final EPA
Expectation of significant amounts of study/work from the apprentice in order to meet the
requirements of the apprenticeships
Employer has to be involved in the EPA and provide support and time to the apprentice in preparation
for the EPA

### **COSTINGS**

### Maximum Funding Band: £5,000

The cost of the apprenticeship will be negotiated with you in line with Government guidelines