



Cirencester
College



20
25

PROSPECTUS CIRENCESTER COLLEGE

MORE CHOICE AT YOUR SPECIALIST SIXTH FORM

WELCOME

“The book you’re now holding in your hands contains a powerful collection of courses that make up our incredibly broad curriculum choice; a collection of experiences that are designed to encourage you, develop you as an academic, and help build you as an individual.

Our neat combination of “a grown-up university-like campus” and “independence with a safety net” has a well-earned reputation for generating confident, creative, enthusiastic and skilled learners, with superb results too. We pride ourselves on offering the widest range and combination of A-levels and T-levels in the region, within an environment where you’re challenged and supported to be the absolute best you can be.

Whatever your ability, we have very high expectations of every learner that joins the Cirencester family and we set the standard high too. This is coupled with inspiring support from specialist teachers who are approachable and care about every individual in their charge. Our Pastoral Support is brilliant; the team provide guidance through your journey with us, and also help advise, mentor and support you as you progress and grow. While all this is topped off with personally valuable enrichment activities specially designed to broaden your personal, recreational and academic horizons.

I’m so proud our College team generate an extraordinary level of commitment and enthusiasm for learning; so much so that we engage learners over a 60-mile catchment area! We have great facilities, resources and buildings, but we also have that extra factor that makes this a special place to be: we are absolutely driven to do the best for you.

I would always advise that you visit us at one of our open events to see the place for yourself and meet our team. The information in this prospectus sets out our stall for you to browse, and it’s a very attractive offer. The fact you’re reading it means you’re searching for your next steps. I say come and see us and build your future.”



Matt Reynolds
Principal
Cirencester College

CONTENTS

- 4-17 **Why Cirencester Sixth Form College?**
(Support, Performance, Learning Styles, Why and What the Students and Parents/Guardians Say, Tutoring)
- 18-19 **Facilities**
- 20-23 **Choosing your courses**
(Which Courses are Right for Me? Applying to College)
- 24-29 **T-levels and Transition Level 2 Programmes**
- 30-89 **Our Courses**
(Entry Requirements, Course Guide for A-levels, Vocational and T-levels)
- 90-91 **Apprenticeships**
- 92-95 **Results**
- 96-97 **University Guidance**
(UCAS Points, Access to Career Matching Tools)
- 98-99 **University Progression**
(Student Progress at University, Which Universities do our Students Progress to?)
- 100-111 **Enrichment**
(Enrichment, Clubs and Societies, Health and Wellbeing, STEM, High Achievers, Sports)
- 112-113 **Careers**
(Employability and Work Experience)
- 114-115 **Adult Education**
- 116-121 **Additional information**
(Parent Zone, How to Get to Us, Gallery and Key Dates)
- 122-123 **Course index**



Find out more:
Scan QR codes like this one
throughout this prospectus
for further information

WHY CHOOSE CIRENCESTER SIXTH FORM COLLEGE?



Megan (Highworth Warneford)

**A-level Biology (A), Chemistry (A),
Environmental Science (B)**

"I am shocked and relieved about my grades and that I will be a vet! Looking forward to going to university.

My teachers have been great and helped me significantly. I have felt supported all the way through my time in College and got more confident in my subjects."

Next Step: Veterinary Science at the University of Bristol



I want
MORE CHOICE
about what I study

I want to go to a
TOP UNIVERSITY



I want to be taught by
SPECIALIST TEACHERS

I am
AMBITIOUS



I want to be a
HIGH ACHIEVER



I would like a
FRESH START
and to meet new people

I want to be treated like
AN ADULT

In two years I want
to be an
APPRENTICE
or in employment

I want to be recognised as
AN INDIVIDUAL

I would like to join
exciting new
CLUBS & SOCIETIES

I want to study a
NEW T-LEVEL

I'm ready for more
RESPONSIBILITY
but I still need support



WHY CHOOSE CIRENCESTER SIXTH FORM COLLEGE?



Cirencester College is a specialist Sixth Form College; our staff are experts in teaching your age group and this is what they concentrate on. We provide tremendous subject choice, a supportive and ambitious pastoral system and great teaching.

STUDENT APPROACH TO LEARNING

We strongly believe that students need the right approach and mindset if they are going to aim high and really push their aspirations and achievement.



SUPPORT

Students and their achievement, support and enjoyment are at the centre of all we do at Cirencester College. We know that moving from a school to a Sixth Form College is an exciting time. Sometimes this will feel challenging, but we have the expertise to provide outstanding and age-appropriate support.

We recognise the need to treat students with respect and help them to develop independent learning skills. We are still keen to ensure that students have the pastoral support and guidance to help them develop and achieve their academic, personal goals and that we ensure they stay on track.

STUDENT PROGRESSION

We develop the skills and improve the life chances of all our learners by providing support, guidance and inspiration every step of the way. From being in a tutor group, with lots of opportunities to take part in events and activities, such as our annual Employer and Higher Education Convention, to an impressive range of employers keen to share their experience of working in a relevant sector or career.

You will be given lots of inspiration to help you choose a career path that interests you, and our Alumni are keen to come back and share with you what they have done and what to look out for along the way. With expert careers guidance professionals and tutors based in our Pastoral Hub, there is always help and advice available for university, apprenticeship and job applications, as well as a 'job shop' for work experience opportunities.



WHY CHOOSE CIRENCESTER SIXTH FORM COLLEGE?



Academic and Learning Support

We actively welcome students with a wide range of abilities, specific learning difficulties and disabilities. We work with students and parents to make reasonable adjustments to ensure learners, including apprentices, have support to achieve their learning aims. We promote equality of opportunity across all sectors of the College.

All students are screened to assess their individual learning needs. Where academic support tutors identify students who would benefit from specialist support, they will invite these students for further assessment, draw up an individually tailored programme of support and liaise with subject teachers, tutors and parents to ensure that this planned support is delivered effectively. This can include one-to-one private tuition or in-class support.

Developing Our Staff

Not only do we have highly qualified specialist subject teachers, but we invest in continually training and developing them too. We also have a culture of sharing best practice and teachers helping each other, so they can be the best they can be.

Student Wellbeing

The health and wellbeing of our students is paramount here at Cirencester College. Our Pastoral Team are on hand every day to support our students and help them overcome any barriers they may be facing. Throughout the academic year, we invite external agencies to deliver talks on essential topics which will benefit every student, ensuring they are able to reach their full potential. We also have an extensive Enrichment Programme and a designated Health and Wellbeing Week, with lots of opportunities to have fun.

How Do We Measure The Impact We Have?

There are several ways of measuring the impact of a sixth form, but essentially they all compare the GCSE score a student achieved at 16 with the A-level or Vocational score they leave with at 18. We use a system called 6 Dimensions, which is used by top performing schools and colleges across the country to measure the value we add to each learner and this is how we measure and improve quality at Cirencester College.

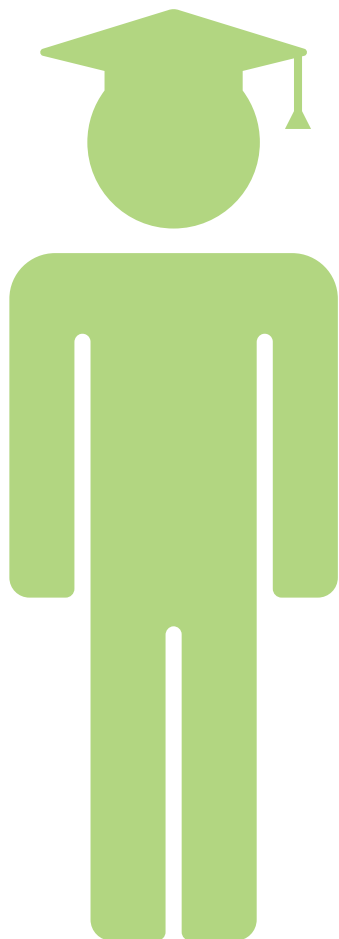
Amongst all types of 16-19 schools and colleges in England, sixth form colleges have the best value added and make the most difference for students.

Our guidance programme for future careers and our highly developed university application process, ensure that student choices are well informed.

According to the Higher Education Statistics Agency (HESA) our students consistently perform better at university than those from state schools and the sixth form sector, no matter what their background (see page 98).

We are also proud to see our Alumni doing well in their careers, many of them come back to inspire current students, particularly in careers such as medicine, law and our Oxbridge Alumni.

HOW DO OUR STUDENTS PERFORM AFTER COLLEGE?



Our students' unemployment rate is less than 1% when they complete their programme.

LAW

is our top university subject destination for students.

94%

of our students go onto university, apprenticeship or full time work.

90% of students gained their 1st choice of university. Above the national average of 80%.

150 students gained a place at one of the 30 most selective universities in 2024.

The four most popular universities for Cirencester College students are:

Bristol

UWE

Cardiff

University of Gloucestershire



WHAT THE STUDENTS AND PARENTS SAY



Scan Here to find our Social Media

KEEP UP TO DATE WITH THE COLLEGE

Here at Cirencester College, we know how important it is for our students and staff to feel connected. Our website has a great news feed to keep readers up-to-date with what's going on in the College, but we also love to keep in touch with people via our social media channels. In an increasingly digital world, social media is an important tool we can use to collaborate, network and share, with the overall aim of raising people's awareness of Cirencester College and all that our students get up to here.

Facebook, LinkedIn, X (Twitter), Instagram, TikTok, Threads and YouTube are all platforms we use regularly to keep our community up-to-date with what's going on at College. It's great to see all the fantastic things our students do, you could even say we like to show off about how brilliant our students are! It's a great way to keep up-to-date with upcoming events in College and also celebrate fellow students' successes.

But we don't pretend to know everything about social media and its ever-changing trends, which is why we encourage our students to get involved. Students are encouraged to take part in our campaigns as much as possible, whether this be via videos or photos, Instagram stories or boomerangs, hashtags or retweets.

If you're considering coming to Cirencester College, we encourage you to take a look at our social media platforms. Hopefully they give you a taste of what life at Cirencester College is like for students!

FOLLOW US ON:



Instagram
@cirencoll



Facebook
/cirencester college



TikTok
@cirencoll



X (Twitter)
@cirencoll



LinkedIn
Cirencester College



Youtube
/cirencestercollege



Threads
@cirencoll

www.cirencester.ac.uk

"Everyone at the college seems to respect everyone's backgrounds"

Student



"A good breadth of teaching methods and experiences offered"

Parent



"I feel seen and supported, and genuinely enjoy coming to lessons and interacting with my tutors"

Student

"At Cirencester College, the students are treated as young adults and with respect"

Parent



"Outside speakers provide depth to subject teaching"

Parent

"I like how there are loads of enrichment clubs to select, because I feel this can benefit my well-being effectively"

Student



"The campus is nice and modern with lots of study space"

Student



HOW OUR STUDENTS LEARN

50/50 LEARNING



Cirencester College has adopted the 50:50 approach to learning. Which means, as a general rule, students will be expected to spend at least the same amount of time on independent study as they do in the classroom. This approach helps students become successful learners and develop their independent study skills. Students will be introduced to this way of learning from the start of their first year. Independent study has a real impact on success and is excellent preparation for those thinking of going on to university where there will be a lot less contact time with lecturers.

FLIPPED STUDY



Another approach to successful learning that the College uses is Flipped Learning, which has proven to be an effective method for preparing students for lessons.

Each week teaching staff will set their classes Flipped Study tasks to complete, to help students prepare for their next lesson. Tasks could include reading ahead in a textbook, watching a YouTube video, carrying out some basic research or making brief summary notes. The overall aim is for students to engage in the content of the lesson before coming to the session so that they can ask further questions in class and develop greater understanding and confidence. Ultimately this enables the student to make faster progress in their subjects and achieve higher results at the end.

Students will see a 90 minute Flipped Study session appear on their weekly timetable and will log their 90 minutes, the subject they are focussing on, what task they are completing and where in College they are completing it. Completion of Flipped Study will be tracked and monitored by staff in a similar way to attendance.



HOW YOUR TUTOR WILL HELP YOU



YOUR TUTOR WILL HELP IN A NUMBER OF WAYS:

Each student will have a tutor, a progression/pastoral tutor and a pastoral lead. Each of these people are there to support your learning, wellbeing and progression.

Tutorial Programme

Our tutorial programme is essentially designed to focus on your personal development, social skills, health and wellbeing, to prepare you for life after college. Therefore, we offer a wide-ranging programme of topics which will include money management, higher education talks, career progression and themed weeks such as Mental Health Awareness Week.

We will also look at current affairs in the news, looking at the different viewpoints, allowing you to articulate your thoughts and debate with your peers. All this will help you develop as a person and become a well-rounded individual, essential to future employers and universities.

Also, as part of the tutor programme, personal tutors will see you for:

- Tailored one-to-one conversations called Personal Development Plan (PDP) meetings, to talk about your progression plans
- Time to discuss and review personal targets
- Weekly tutorial sessions
- You will work with your tutor who will help you develop tools and skills to manage your wellbeing now, and in the future
- A safe space to share any concerns you or your tutor may have.

Pastoral

Broader pastoral and progression support will help you in many ways, such as:

- Personal/one-to-one guidance
- Target setting and academic monitoring
- Careers guidance
- Bursaries for financial support
- Academic support
- Working alongside parents where appropriate
- Exams support
- Applying to university or apprenticeships

Pastoral Leads steer the direction of our support and specialise in health, wellbeing, careers, progression and tutoring.

Careers at Cirencester College

You will have the opportunity to take part in a series of programmes, workshops, lectures and mentoring that focus on developing employability skills, raising career awareness and enabling students to reach their full potential. All students are required to do work experience – either an in-person placement or an online experience - and, for programmes like T-levels and transition, work experience is essential to completing the course.

COLLEGE FACILITIES

The College is renowned for its rural setting and green fields, which is where you will find our students on a sunny day. There are numerous social and study areas throughout the campus where students have the opportunity to relax or work. Students enjoy free Wi-Fi access from their own devices across the site. The College is ambitious for its students and has invested a substantial amount of funding in recent years to meet the future skills requirements of both students and employers. Visit one of our open events and explore for yourselves!

In the last 3 years, the College has invested substantially in facilities, opening the Gloucestershire Digital Skills Centre in 2022. Digital skills are a major part of all that we do and this building, with all its cutting-edge technology, will develop the skills of all our learners, not just those taking IT related courses.

Our new T-level building opened in Spring 2023, providing sector specialist accommodation for our T-levels in Engineering, Health, Construction, Early Years, Accounting Business and Marketing.

There are three large engineering workshops, a small training hospital and an early years classroom. T-levels are designed to prepare students to succeed in modern working environments. Also, our new 'Art Lofts' opened in September 2023, ready for the new Craft and Design T-level.

In September 2024, the investment has continued with the complete refurbishment of our library and the opening of our Avebury Building. This will have a bigger Pastoral Hub, additional refectory and social space and more classrooms.



- The Sundial Theatre is a fully functional professional theatre. It is also used by our Drama and Performing Arts students
- The practical learning facilities in our numerous science labs provide students with the ideal facilities for scientific learning and discovery
- You don't need to be one of our sports students to use our multi-sports hall facilities. Our extensive enrichment programme means that all students can get involved in sport such as basketball, volleyball, badminton, netball, futsal and indoor cricket. Students will also have access to our Fitness Suite with spin bikes, treadmills, cross trainers, exercise bikes, weights equipment and rowing machines
- The Animal Science Centre encompasses a vast collection of specialist animal enclosures which are home to a wide range of mammals, reptiles, birds, amphibians, fish and invertebrates. Our expanding animal collection is made up of numerous exciting species such as a Sudan plated lizard, African pygmy dormice, bumble bee dart frogs, chickens, giant African millipedes and a new zoological collection being added in Spring/Summer 2025. Look out for animal updates on our social media platforms!
- A fully equipped Music Studio and Music Technology Suite, TV Studio & Editing Suite and Esports Suite
- The College has a number of catering outlets where students can buy anything! From a delicious homemade meal to a snack and coffee; these can be enjoyed in our brand new Refectory facilities, the Spotlight and our new Coffee Cabin serving Barista coffee and snacks.

Library

All students are encouraged to use our newly refurbished Library. This open and airy space supports student learning by providing a staffed and supervised independent learning environment. Information and digital literacy skills are regularly delivered to enhance research and study skills. Our experienced staff are always on hand to advise you on how to get the most out of our resources which include books, specialist magazines and our new online digital library.

Independent Study Areas

As well as the Library, students will find lots of study areas available across the campus where they can drop in, utilise computers, catch up on their studies and prepare their Flipped Study (See page 14). Most of these spaces have facilities for students to charge their laptops too.



SUNDIAL THEATRE



REFECTORY



LIBRARY



STUDY AREAS

WHICH COURSES ARE RIGHT FOR ME?



BUILDING YOUR STUDY PROGRAMME

A-LEVEL PROGRAMME

- I prefer courses which are mainly exam based
- I will achieve at least 5 Grades 4-9 in my GCSEs including English and Maths
- I want to study 3 subjects in-depth
- I want to keep my options open for employment, university or higher level apprenticeships.

A-LEVEL 1	+	OPTIONAL EPQ
A-LEVEL 2		ENRICHMENT ACTIVITY
A-LEVEL 3		TUTORIAL
		STUDY PERIOD/WORKSHOPS

(Some high achieving students may choose to do 4 A-levels.)

MIXED PROGRAMME

- I want to study a combination of A-levels and a vocational course
- I will achieve at least 5 Grades 4-9 in my GCSEs including English and Maths
- I want to keep my options open for employment, university or higher level apprenticeships.

A-LEVEL 1	+	OPTIONAL EPQ
A-LEVEL 2		ENRICHMENT ACTIVITY
VOCATIONAL QUALIFICATION (equivalent to 1 A-level)		TUTORIAL
		STUDY PERIOD/WORKSHOPS

(Students can choose 2 A-levels, plus a vocational qualification which is an A-level equivalent or choose an A-level to complement a vocational diploma (2 A-level equivalent) or 2 vocational certificates.)

T-LEVEL PROGRAMME

- I would like to incorporate an industry placement in my study programme
- To keep my options open for employment, university or an apprenticeship
- I will achieve at least 5 Grades 4-9 in my GCSEs including English and Maths
- I want to study topics that will directly relate to a specific career that I have in mind
- I want to learn technical skills so I can go straight into work if I wish.

T-LEVEL (Equivalent to 3 A-levels) Including a minimum of 45 days work experience.	+	TUTORIAL
		STUDY PERIOD/WORKSHOPS
		GCSE HIGHER MATHS (If not obtained a Grade 7)

(Students choose one T-level subject which is a full-time programme of study.)

In general a programme of study, needs 3 elements to it, known as chunks. An A-level is one element (one chunk), so you'll need 3 to make a full programme or a T-level or Extended Diploma has three elements (three chunks).



The symbol label on each course will tell you how many elements/chunks the course has.

VOCATIONAL PROGRAMME

- I want to study topics that will directly relate to a specific career I have in mind
- I will achieve at least 5 Grades 4-9 in my GCSEs including English and Maths
- I want to keep the option of going to university open
- I want the opportunity of work experience that will help to start my career.

EXTENDED DIPLOMA OR APPLIED GENERALS
(equivalent to 3 A-levels)



OPTIONAL EPQ

ENRICHMENT ACTIVITY

TUTORIAL

STUDY PERIOD/
WORKSHOPS

A-LEVEL PROGRESSION PROGRAMME

- I have just missed out on my grades
- I want to go on to study A-levels
- I may need to improve my English and/or Maths grades for A-levels.

(See page 28)

TWO OF ARTS, HUMANITIES,
LIFE SCIENCES, SOCIAL SCIENCES

PROJECTS

PROFESSIONAL &
COMMUNICATION SKILLS

GCSE MATHS / ENGLISH



TUTORIAL

ENRICHMENT
ACTIVITY

FOUNDATION YEAR FOR T-LEVELS

- I will achieve at least 3 Grade 3s in my GCSEs, including English and Maths.
- I want to progress to a Level 3 T-level or vocational programme, employment, training or an apprenticeship
- I want to study a small Level 2 vocational programme whilst I work on my English and Maths.

LEVEL 2 TECHNICAL QUALIFICATION

GCSE MATHS AND ENGLISH

TUTORIAL AND WORK SKILLS

WORK EXPERIENCE

ENRICHMENT ACTIVITY

(Students choose a technical subject, to be taken alongside GCSE English/Maths, assignments and work experience.)

UPGRADE PROGRAMME

- I will achieve at least 3 Grade 2s in my GCSEs, including English and Maths
- I want to progress to a Level 2 Transition to T-level programme, employment, training or an apprenticeship.

(See page 26)

GCSE ENGLISH AND MATHS FUNCTIONAL SKILLS

EMPLOYABILITY SKILLS

TUTORIAL AND WORK SKILLS

WORK EXPERIENCE

ENRICHMENT ACTIVITY

HOW TO APPLY TO COLLEGE

We are delighted that you are considering applying to Cirencester College. Your application is really important to us and below are some tips and information to guide you through the process.

1 Before starting your application:

- Take a look at the courses in this prospectus and on our website - which will have the most up to date information.
- Attend an Open Event, meet the teachers and learn more about your chosen subjects. The dates of these are listed on the back page
- Speak to a member of our team at your school careers event
- Try out the careers quiz on our website and take a look at the Pathways careers information on the website course pages.

Scan Here
To apply for
September 2025

APPLY NOW

2 Ready to apply:

- Visit the website, check the latest details and click on Apply Now
- Login or Register to create your account and complete the Application Form - you will need your personal details, the contact details of your parent/ carer and your predicted grades
- Complete a personal statement about why you have chosen your subjects.

3 What happens next:

- You will receive an acknowledgement from us, so you know we have your application
- You will then be invited to book an admission call with one of our advisors.

What to expect on the call:

This is a chance to speak with one of our advisors about your choices, current schooling, GCSEs and future plans - don't worry about the call - your parent or carer can be on the call too if you like.



i Important information:
Applications for **September 2025** open at the end of **September 2024**. In 2024 we had an exceptional number of applications which meant that we had to operate waiting lists. We will be closing applications on **30th June 2025**.

T-LEVELS

WELCOME TO THE NEXT LEVEL

T-levels have revolutionised post 16 education, and Cirencester College has been at the forefront of these pioneering new qualifications. As one of the first providers in the country, our staff have developed the expertise in these exciting, ground-breaking qualifications.

T-levels are two-year technical study programmes designed in partnership with employers to provide young people with a mixture of technical knowledge and skills specific to their chosen industry and occupation. T-levels ensure students acquire the knowledge and skills needed to progress into skilled employment or higher education.

A T-level is a full-time two-year course, equivalent to three A-levels and carries the same amount of UCAS points. The T-levels combine cutting edge content delivered in the classroom and through hands-on learning. Together with an extended 45-day industry placement, this will prepare students for work or higher education.

COURSES AVAILABLE IN 2025

Accounting

Agriculture, Land Management and Production

- Horticulture and Garden Design

Animal Care and Management

Art

- Fashion and Textiles

Business Management and Administration

Design, Surveying and Planning for Construction

- Building Services Design
- Design, Surveying and Planning
- Civil Engineering

Digital

- Support Services (Technician or Cyber)
- Software Development

Education and Early Years

Engineering

- Design and Development (Electrical and Electronic, Mechanical)
 - Manufacturing, Processing and Control
- (For Civil Engineering see Design, Surveying and Planning for Construction)

Health and Science

- Adult Nursing
- Supporting Mental Health Teams
- Healthcare Science

Legal Services

Marketing NEW

Media, Broadcast and Production

- Creative Media Technician
- Events and Venues Technician
- Content Creation and Production



FOUNDATION YEAR FOR T-LEVELS

What is the Foundation Year for T-levels?

Our award-winning* Level 2 Transition Programme is ideal for those students who are not quite ready for a T-level or A-level Progression Programme and will typically have a portfolio of mainly Grade 3s at GCSE level, including Grade 3 in English and Maths. The programme is tailored to each individual student to develop their skills, knowledge and experience to take them to the next level.

Successful completion of the Foundation Programme, including English and Maths at Grade 4 will guarantee progression to a T-level with us.

The Programme is broken down into 5 parts:

1 Work Experience

As part of the programme, we expect you to complete 105 hours of work experience. There is a huge amount of flexibility in how you can claim those hours and we encourage learners to seek out a variety of experiences. Knowing what you don't want to do is as important as being clear about what you do want to do next!

2 Level 2 Technical Qualification

You will be able to choose one subject specialism from the following technical qualifications:

- Animal Care
- Business
- Digital (ICT or Media)
- Equine Care
- Health

3 English and Maths Qualifications

Aside from the requirement for a GCSE in English and Maths at Grade 4 to progress – we know from employers that what they really want is literacy and numeracy skills for the workplace. For example: ratio is vital when mixing concrete, equally it is integral to looking at how many staff per child are required in a nursery. We will bring the 'real' use of English and Maths to life! Students will need Grade 4s to progress onto Level 3.

4 Tutorial and Work Skills

You will have individual tutorial support. Our experienced tutors provide excellent advice and guidance, leading to positive destinations. As well as supporting you through the programme, they will set your targets and prepare you for your next steps after this course. This could be the next level of qualification or straight into the workplace.

5 Employer Set Project

The Employer Set Project is an integral part of the T-level Foundation Year, offering students a hands-on opportunity to engage with real-world projects set by employers.

6 Enrichment

You will be able to choose activities to complement your programme from our extensive Enrichment Programme (see page 101).



A-LEVEL PROGRESSION PROGRAMME (APP)

What is the APP?

This is the first year of a three-year full time programme. The first year is designed to prepare students for A-levels. We help you to build academic and transferable skills, as well as subject-specific knowledge to ensure that when you start your A-levels, you can hit the ground running.

Who is the APP for?

APP is for students who have just missed the entry requirements for a full A-level programme and may need to improve their GCSE grades in English and Maths to progress to their chosen subject or career aim.

Programme Structure

ALL DO

CORE

- Tutor
- Communications Skills
- Projects
- Professional Skills

Total **5.5** hours/week

DECIDED BY PRIOR ATTAINMENT

GCSE

- Maths or functional skills
- English
- Enrichment if not doing both GCSEs

Total **6** hours/week

STUDENTS CHOOSE 2 OPTIONS

STRAND

- Arts
- Humanities
- Life Sciences
- Social Sciences

Total **6** hours/week

What's in the Life Sciences Course?

This course focuses on the aspects of science needed for progression into level 3 courses in biology and sport sciences. It also includes some aspects of chemistry and physics which will help in those subjects.

Topics include:

- Energy and Supply
- Nutrition
- Movement
- Control
- Health and Disease
- Genetics

For this course, a **Grade 3 in Maths** is required.

What's in the Humanities Course?

This course focuses on the skills needed in A-level humanities, such as history, geography, religion and philosophy.

Topics include:

- Mythology
- Culture of burial
- Civil rights
- Living the good life
- Globalisation
- Natural Disasters
- Deep Dive - India (coursework you choose the area of focus)

What's in the Social Sciences Course?

This course focuses on the skills in psychology and sociology.

Topics include:

- Crime
- Representation in the media
- Poverty and inequality
- Research project - you will design and carry out your own research, on a topic that interests you.

For this course, a **Grade 3 in Maths** is required.

What's in the Arts Course?

This course is about getting you ready for A-levels in creative arts, such as graphic design, textiles, fine art or 3D design. You'll analyse a range of artists' work and learn how to express yourself in several different media. A series of guided mini projects to develop your skills will be followed by a self-directed project.



What Qualifications will I get?

You will work towards your Maths and English GCSEs and the English-Speaking Board Level 3 Certificate in Speech. All other courses are in-house assessments designed to check if you're ready to progress onto A-levels with us.

This course is designed to get you ready for A-levels or vocational level 3, but if you decide during the year that a T-level or apprenticeship are better destinations for you, that's fine! If you are looking to do A-levels in Chemistry, Physics or a foreign language, this may not be the right programme for you and can be discussed with our Admissions Team.

A Grade 4 is needed in GCSE English and Maths to progress to Level 3 courses.

ENTRY REQUIREMENTS

Upgrade Programme

Students taking the Upgrade Vocational Course will require a minimum of three GCSEs at Grade 2, which must include Maths and English.

Foundation Year for T-levels

Students on the Foundation Year for T-levels will have gained three or more GCSEs at Grade 3 or above, including English and Maths. (See pages 26-27)

A-level Progression Programme

A-level Progression Programme is for students who have just missed the entry requirements for a full A-level programme and may need to improve their GCSE grades in English and Maths to at least a Grade 4, to progress to their chosen subject or career aim.

***Some A-level and T-level courses require a higher grade in specific subjects (please see individual courses in the course listing for details).**

A-level

Students are required to gain at least five GCSEs at Grade 4, from the core subjects. This **must** include English and Maths GCSE*.

T-level

Students are required to gain at least five GCSEs at Grade 4, from the core subjects or Distinction at Level 2. These **must** include English and Maths GCSE*.

Level 3 Vocational Courses

Students are required to gain at least five GCSEs at Grade 4s or Distinction at Level 2, these **must** include English and Maths*.

Core Subjects

Art and Design	Design and Technology	Foreign Languages	Music
Astronomy	Drama	Geography	Physical Education
Biology	Economics	Geology	Physics
Business	Electronics	History	Psychology
Chemistry	Engineering	IT/ICT	Religious Studies
Citizenship	English Language	Languages	Sociology
Combined Science	English Literature	Law	Statistics
Computer Science	Film Studies	Mathematics	
Dance	Food Technology	Media Studies	



OUR COURSES

A-LEVELS

Accounting	34	History of Art	65
Ancient History	36	Law	66
Biology	39	Mathematics	69
Business Studies	41	Mathematics and Further Mathematics	69
Chemistry	42	Media Studies	70
Classical Civilisation	43	Philosophy & Religion	76
Computer Science	43	- Buddhism	
Design: 3D Design	45	- Christianity	
Drama & Theatre Studies	48	Photography	77
Economics	48	Physics	78
Electronics	50	Politics	79
English Language & Literature	52	- Global	
English Language	52	- USA	
English Literature	53	Psychology	81
Environmental Science	54	Sociology	82
Film Studies	57	- Crime	
Fine Art	58	- World	
French	59	Spanish	83
Geography	60	Textiles	86
Geology	60		
Graphic Communication	61		
History	64		
- Conquest, Control & Resistance			
- Democracies in Change			
- Dictatorship & Democracy			
- Revolution & Reform			

Each course shows the known student progression into further or higher education/employment and apprenticeships, from that individual course.

T-LEVELS

Accounting	34
Agriculture: Ornamental Horticulture & Land Management	35
Animal Care & Management	37
Art: Fashion & Textiles	38
Business Management & Administration	40
Design, Surveying and Planning for Construction	44
Digital	47
- Support Services (Technician or Cyber)	
- Software, Coding & Games Development	
Education & Early Years	49
Engineering	51
Health	62
- Adult Nursing	
- Supporting Mental Health Teams	
- Healthcare Science	
Legal Services	66
Marketing	67
Media	71
- Content Creation & Production	
- Creative Media Technician	
- Events & Venues Technician	

LEVEL 3 VOCATIONAL

Criminology	44
Digital Media	46
Equine Management	55
Esports	56
Maths (Core) (Graphical & Statistical Techniques)	68
Music Performance	72
Music Technology	73
Outdoor (Adventure Instructor Training)	74
Performing Arts	75
Psychology (Applied)	80
Sport & Exercise Science	84
Sport & Physical Activity	85
Travel & Tourism	87-88
Uniformed Protective Services	88
Uniformed Services (Entry to)	89

LEVEL 2 TRANSITION & GCSE

Animal Care (Small)	36
Business	40
Cabin Crew	41
Digital Foundation	46
English Language (GCSE)	53
Equine Care	54
Health	62
Mathematics (Foundation & Higher GCSE)	67
Mathematics (Functional Skills)	68
Upgrade (Study Programme)	89

These Level 2 qualifications form part of the Foundation Year for T-levels (see pages 28/29).

ACCOUNTING



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Grade 6 in Maths.

WHAT TO EXPECT?

A dynamic and interesting subject, with great career prospects at the end. Accounting enables you to problem-solve with numbers, interpret numerical data, produce financial reports and help business owners make informed decisions. During your studies, you will gain a solid foundation of knowledge in accounting to prepare you for employment or university.

CAREER OPPORTUNITIES:

- Chartered Accountant
- Company Secretary
- Forensic Accountant
- Data Analyst
- Economist
- Corporate Finance

PROGRESSION:

35%

65%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Communication skills
- Analytical thinking
- Time management
- Attention to detail



Samuel (The Ridgeway School)
A-level Maths A, Business A,
Accounting A, Financial Studies A

"I feel happy and joyful, I've had fantastic teachers and had a great time at Cirencester College."

NEXT STEP: University of Exeter to study Finance:Investment Banking

★ ALUMNI ★

ACCOUNTING



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Grade 5 in Maths.

WHAT TO EXPECT?

On the T-level Accounting course, you will be developing team and professional skills to get you ready for employment, as well as all the essential knowledge to be a successful accountant. You will also complete a work placement. Accounting is an exciting, dynamic and in-demand career - every organisation needs people who understand the numbers. If you enjoy maths, like solving problems, and have an eye for detail, accounting could be a great career choice for you.

CAREER OPPORTUNITIES:

- Finance Officer
- Accounting Technician
- Payroll Manager
- Payroll Administrator

PROGRESSION:

100%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Communication skills
- Analytical thinking
- Time management
- Attention to detail
- Digital Skills



Conner (The Cotswold School)
T-level Accounting

"I have really enjoyed how interactive the class can be.

In the future I hope to become a chartered accountant."

DID YOU KNOW?

The accounting industry contributes significantly to the economy generating an annual revenue of approximately £18 billion which is driven by a workforce of over 350,000 professionals. Globally accounting services is projected to grow by 5%, a trend that the UK is likely to follow.

AGRICULTURE: ORNAMENTAL HORTICULTURE AND LAND MANAGEMENT

2 YEARS



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.



Science is also desirable for this course.

WHAT TO EXPECT?

The horticulture industry offers a range of careers and contributes over £24 billion to the UK economy. If you are interested in plants, have a creative flair or enjoy the scientific element, then horticulture could be the course for you. Horticulture will take the classroom outside for much of the course, where learners will gain an understanding of plants, trees, garden therapy, pest control, aquatics and lawns. Throughout the course you will learn all about their biology and how to grow and keep them healthy. You will learn the skills of landscaping a garden using paths, fences, pergolas, creating planting schemes and how to safely use the tools and materials necessary to complete the jobs. Along the way, you will learn about pest control, soil improvement and how to create habitats for nature. You will explore the wider land-based sector and also the commercial and organisational skills for managing a garden or horticultural business.

CAREER OPPORTUNITIES:

- Landscaper
- Countryside Officer
- Forestry Worker
- Horticultural Manager

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Entrepreneurship
- Physical fitness
- Problem solving
- Planning

DID YOU KNOW?

Horticulture and garden design is experiencing significant growth, with the increasing interest in sustainability, biodiversity and well-being. This surge in popularity is reflected in the booming demand for garden design services, sustainable landscaping, and organic gardening products.



ANCIENT HISTORY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.



Studying GCSE History is recommended but not required. However, if taken, a Grade 4 or above is needed to take A-level History.

WHAT TO EXPECT?

Explore the ancient world and understand how its legacy affects society today. We embark on a voyage of discovery that takes you first through the incredible stories of the clash between Greece and Persia, analysis of the war between Sparta and Athens and more in depth study of the Spartan politics and society. We cover the Roman Emperors from the first, Augustus to Nero, whose reputations will be a focus of discussion, through to the invasion and Romanisation of Britain. Where better to study this fantastic period than Cirencester? An exciting and engaging A-level with straightforward assessment.

CAREER OPPORTUNITIES:

- Archivist
- Heritage Master
- Law
- Museum/Gallery Curator
- Teacher
- Archaeologist

PROGRESSION:

71%

29%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Research skills
- Critical evaluation
- Essay writing
- Cultural awareness

DID YOU KNOW?

Graduates in ancient history develop a variety of transferable skills, such as critical thinking, analytical abilities, research proficiency, strong written and verbal communication skills. These competencies are valuable in various fields, including education, heritage and museum work, publishing and media.

ANIMAL CARE (SMALL)



LEVEL 2 CERTIFICATE

This is part of the Foundation Year for T-levels.



ENTRY REQUIREMENTS

3+ GCSEs at Grade 3 or higher which must include English, Maths and Science.

WHAT TO EXPECT?

This exciting and active course will give you the chance to work with and study a variety of animals in both practical and classroom settings. This course will support you in developing a range of real employability skills, as well as the personal qualities and attitudes needed for success in a working life with animals. Following successful completion this course will enable you to progress onto the T-level in Animal Management and Behaviour.

CAREER OPPORTUNITIES:

- Zoo Keeper
- Veterinary Nurse
- Animal Welfare Officer

PROGRESSION:

31%

69%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Communication skills
- Analytical thinking
- Time management
- Attention to detail

DID YOU KNOW?

The animal industry in the UK is expanding, offering diverse career opportunities for those interested in working with animals, from hands-on care roles to positions in research, education and support. As the industry grows, there is also an increasing need for regulatory and support roles to ensure high standards of animal care and welfare.

ANIMAL CARE & MANAGEMENT

2 YEARS



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, including English, Maths and Science.



A Foundation Level in Animal Care at Distinction level will also be accepted assuming you have successfully completed all elements of the foundation course including work experience. As well as a Grade 4 in English and Maths.

WHAT TO EXPECT?

Discover the exciting world of Animal Care and Management with our T-level programme at Cirencester College. This comprehensive two-year course offers a perfect blend of classroom instruction and hands-on experience. Gain in-depth knowledge and practical skills in animal health, welfare, and management. Our T-level also includes real-world experience and prepares you for a rewarding career or higher education in the field. Join us and take the first step towards a future dedicated to the care and well-being of animals.

CAREER OPPORTUNITIES:

- Zoo Keeper
- Conservation Officer
- Veterinary Nurse
- Marine Biologist
- Rescue Centre Staff
- Animal Welfare Officer

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Adaptability
- Record keeping
- Decision making
- Time management



ART

FASHION AND TEXTILES



T-LEVEL
[168 UCAS points available]



ENTRY REQUIREMENTS
5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.



If an art-based GCSE has not been taken, entry by completion of a portfolio is possible. Please contact Admissions for a portfolio assignment, to be completed and assessed prior to enrolment.

WHAT TO EXPECT?

The Creative Industries has seen significant growth in recent years, which has given rise to the T-level in Craft & Design. The T-level is a key stepping stone to an apprenticeship, a career or higher education within a creative field. This two-year course will allow students to develop a sound understanding and awareness of running a creative business. Alongside theoretical knowledge of how the individual works within organisations of all sizes, whilst gaining a valuable work placement. Students will be able to choose to work within an occupational specialism in year 2 e.g. fashion and textiles.

The creative skills learnt will encourage students to develop their confidence in a wide range of materials, processes, design and making. All of the different elements of the T-level will be delivered through project based learning with a mixture of hands on making, team work, employability skills, research and presentation opportunities.

CAREER OPPORTUNITIES:

- Fashion Designer
- Retail Buyer
- Textile Designer
- Visual Merchandiser
- Costume Designer
- Interior Designer
- Brand Marketing and PR

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Artistic expression
- Creative thinking
- Research and analysis
- Personal Promotion
- Project planning
- Attention to detail
- Design Communication
- Digital Design

DID YOU KNOW?

The creative economy in the UK is a vibrant and rapidly growing sector worth approximately £116 billion annually.



BIOLOGY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects. Grade 6 in Biology or 6-6 in Combined Science. Plus Grade 5 in Maths and English. An average GCSE score of 5.5 is also required.

WHAT TO EXPECT?

Do you want to make a difference in the world? The study of biology will prepare you for a variety of careers, from conservation to medicine. The course is delivered by a team of enthusiastic, knowledgeable and approachable lecturers who will introduce you to the wonderful diversity of the biological sciences. Have you ever wondered how your heart is able to beat on its own? How exactly does your immune system protect you from constant attack? Could GM crops reduce world hunger? These are just some of the areas we will explore. Throughout the course you will also carry out a range of investigations to improve your practical skills, problem solving ability and confidence, applying your knowledge to new and different contexts. We think Biology is an awe-inspiring subject and we hope you will too.

CAREER OPPORTUNITIES:

- Health
- Conservation
- Lab Technician
- Nursing
- Physiotherapist

PROGRESSION:

75%

25%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Scientific enquiry
- Critical thinking
- Research and data analysis
- Analysis
- Observation

DID YOU KNOW?

Biology can lead to a diverse range of career paths. This includes Environment and Conservation, Sport and Fitness, Medicine and Healthcare, Science and Research and Agriculture.



Imaan (St Joseph's Catholic College)
Biology, Chemistry, Mathematics, Psychology

"The lecturers really engage with you in lessons and are really supportive. The other students are very motivated and there is a good atmosphere in class. In terms of trips, we have been to lectures at various universities and the natural history museum at Oxford university."

BUSINESS



LEVEL 2 CERTIFICATE

This is part of the Foundation Year for T-levels.



ENTRY REQUIREMENTS

3+ GCSEs at Grade 3 or higher including English and Maths.

WHAT TO EXPECT?

The Foundation Year helps you develop a broad range of knowledge, skills, and behaviours to prepare you for success in your chosen T-level route. In addition to honing key skills, you'll be introduced to the world of business and gain practical work experience, providing a deeper understanding of business operations. Learning is centred around completing projects and assignments based on realistic workplace scenarios, activities, and demands. This course is designed for learners who would benefit from extra study time and preparation, maximising your chances of progressing onto your chosen T-level and completing it successfully.

CAREER OPPORTUNITIES:

- Apprenticeship
- Business Administration
- Retail
- Business

PROGRESSION:

16%

84%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Critical evaluation
- Problem solving
- Decision making
- Entrepreneurship
- Leadership skills

DID YOU KNOW?

Business students play a vital role in the UK's economy. There are 2.1 million more businesses in the UK in 2023 than there were in 2000 giving lots of opportunities for both apprentices and graduates.

BUSINESS MANAGEMENT & ADMINISTRATION



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.

WHAT TO EXPECT?

The Business Management and Administration T-level offers young people a fantastic opportunity to gain hands on experience and important theoretical knowledge of how businesses operate, and how they can have a meaningful impact when they enter the workforce. You will be developing team and professional skills to get you ready for employment as well as all the essential knowledge needed for the sector. The qualification will help you gain an understanding of the sector. You will study different types of business, analyse what works and what doesn't and understand how they innovate and respond to challenges. As well as a robust work experience element of the course, each student will have the choice of studying one stand alone occupational specialism: Business Improvement or Team Leadership/Management.

CAREER OPPORTUNITIES:

- Business Support
- Business Administration
- Business Management
- Personal Assistant
- Sales Administrator
- Office Manager

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Critical evaluation
- Problem solving
- Decision making
- Entrepreneurship
- Leadership skills



Lawrence (Sir William Romneys) T-level Business Management and Administration D

"My highlight of my time at College is the brilliant bond created with fellow students and my lecturers."

NEXT STEP: Project Management Degree Apprenticeship at Thales

★ ALUMNI ★

BUSINESS STUDIES



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects including English and Grade 5 in Maths.



A Grade 5 in English is desirable. GCSE Business is not required.

WHAT TO EXPECT?

Business is a fascinating subject and looks at real world problems such as: How can businesses maximise profits? How do you grow a business? How do businesses create products which customers want? How do businesses motivate their staff? The course provides an engaging curriculum whether you are thinking of a future as an entrepreneur, senior manager or even specialising in a business field such as marketing or finance. The course provides an excellent academic grounding as well as the added value of developing knowledge and skills which will be useful throughout your career such as budgeting, leadership and problem solving.

CAREER OPPORTUNITIES:

- Business Management
- Business Strategy
- Human Resources
- Finance
- Marketing

PROGRESSION:

50%

50%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Decision making
- Critical evaluation
- Entrepreneurship
- Problem solving
- Leadership skills

CABIN CREW



LEVEL 2 CERTIFICATE



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.



This is a Level 2 course which can be taken alongside any Level 3 course.

WHAT TO EXPECT?

Our Cabin Crew course is available to all Level 3 students. Designed to equip you with the essential skills and knowledge needed to thrive in the airline industry. From safety procedures and customer service excellence to in-flight operations and emergency protocols. With hands-on training and insights from industry professionals, you'll be fully prepared for this exciting industry.

CAREER OPPORTUNITIES:

- Cabin Crew
- Airline Customer Service Agent
- Airport Baggage Handler
- Travel Agent

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Customer service
- Multitasking
- Communication skills
- Conflict management
- Teamwork

DID YOU KNOW?

Employment of flight attendants is projected to grow by 21% from 2021 to 2031, much faster than the average for all occupations.

CHEMISTRY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above all from the core subjects including English. Grade 6 in Maths and Grade 6 in Chemistry OR 6-6 in Combined Science plus an average GCSE grade 6.

WHAT TO EXPECT?

Chemistry is everywhere, from the reactions happening in your body keeping you alive, to the shampoo you use to wash your hair. Studying Chemistry involves an exploration of matter at a molecular level, it is often seen as the 'central' science providing insights into a variety of interlinking physical and biological phenomena. Have you ever wondered: What makes perfume smell? How fireworks have so many different colours? How new drugs are discovered? These are just some of the questions you will be able to answer by studying Chemistry.

CAREER OPPORTUNITIES:

- Chemist
- Forensic Scientist
- Toxicologist
- Doctor
- Healthcare

PROGRESSION:

82%

18%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Scientific enquiry
- Critical thinking
- Problem solving
- Data analysis
- Research skills

DID YOU KNOW?

The employment rate for chemistry graduate in the UK is high, with 88.7% of graduates finding employment or further study opportunities after university. This indicates a strong job market for individuals with a chemistry background. Furthermore, certain skills within the chemistry field, such as those related to manufacturing, are particularly in demand.



Jessica (Swindon Academy) Chemistry, Mathematics, Accounting

"I have enjoyed learning all the interesting facts in chemistry and being able to see what I learn about in class come to life in the lab. The classes are fun as the teachers and my peers are really nice."

CLASSICAL CIVILISATION



2 YEARS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.

WHAT TO EXPECT?

Classical Civilisation (often just called 'Classics') is the original humanities subject. It will immerse you into an exciting cultural study that focuses on the ancient civilisations of Greece, Rome and Persia. This fascinating subject is multi-disciplinary and very highly-regarded by universities. The overarching cultural focus that Classics provides lends itself to important debates about identity and our place in the world which are of vital importance to us today.

CAREER OPPORTUNITIES:

- Public Relations
- Teaching
- Archaeologist
- Museum/Gallery Curator
- The Civil Service
- Law

PROGRESSION:

67%

33%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical analysis
- Attention to detail
- Critical thinking
- Essay writing
- Research skills
- Textual interpretation

DID YOU KNOW?

Classics graduates have versatile skills that are applicable to a wide range of fields. The most popular are in education, archaeology, museum and heritage sector, publishing, writing and journalism. A teacher can earn £39,350/year.



Charlie (Highworth Warneford School)
Classical Civilisation, History, Law

"Everyone in the class is extremely passionate about the subject which makes for fun and engaging lessons, and the lecturers are clearly knowledgeable."

COMPUTER SCIENCE



2 YEARS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above all from the core subjects, including English. Grade 6 in Maths. If you don't have GCSE Computer Science you need an average GCSE Grade of 6.5 or higher.

WHAT TO EXPECT?

Computer Scientists are changing the world all of the time. They dream up creative, practical solutions and work with other smart, inspiring people to invent, design, and create things that matter. Through theoretical analysis and hands-on practical work, you will learn the core principles of computing and programming and how to apply them.

CAREER OPPORTUNITIES:

- Artificial Intelligence
- Computer Systems Engineer
- Software Engineer

PROGRESSION:

55%

45%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problems solving
- Project management
- Critical analysis
- Analytical thinking
- Logical thinking

DID YOU KNOW?

The digital sector contributed £158.3 billion to the UK economy in 2022, this indicates a robust and growing digital economy, driven by advancements in technology and increased adoption of digital services.



Billy (Kingsdown School)
A-level Maths A*, Computer Science A, Further Maths A and Music Performance: Distinction*

"I am absolutely ecstatic about these results, I'm very proud of how well I did"

Next Step: University of Bristol to study Computer Science

★ ALUMNI ★

CRIMINOLOGY



LEVEL 3 DIPLOMA
[56 UCAS points available]



ENTRY REQUIREMENTS
5+ GCSEs at Grade 4 or above. 3 from the core subjects including English and Maths.

WHAT TO EXPECT?

This is an exciting two-year course designed for students with an academic interest in crime and its impact on society. Criminology is a social science, and invites us to study crime and criminal behaviour in an analytical way. We explore a range of criminological theories to help explain why people commit crimes, and assess policies designed to reduce crime. We examine the process of criminal investigations, the prosecution of suspects and consider how and why criminals are punished. We also study the criminal justice system in Britain, and understand the role that different agencies play in tackling the problem of crime.

CAREER OPPORTUNITIES:

- National Probation Service
- Social Work
- Police
- Researcher

PROGRESSION:

55%

45%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Writing skills
- Problem solving
- Crime Scene Analysis
- Data interpretation

DID YOU KNOW?

Career opportunities for criminologists in the UK are on the rise, reflecting the broader demand for professionals in the criminal justice sector. After completion of a degree in criminology, you may become a police officer, research officer or policy adviser. The average Criminologist salary in the UK is £45,585 annually, ranging from £37,218 to £53,952

DESIGN, SURVEYING & PLANNING FOR CONSTRUCTION



T-LEVEL
[168 UCAS points available]



ENTRY REQUIREMENTS
5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.



Students with a Grade 4 in Maths will be enrolled on Maths GCSE (Higher Tier) to help you with the course.

The course is not a practical, trade-based course, so be prepared for quite a lot of academic content. It is aimed at those who wish to pursue a career in construction at a professional level.

WHAT TO EXPECT?

This T-level programme, developed in collaboration with industry experts, is designed to provide students with comprehensive knowledge of various aspects of construction and the built environment. Focusing on design, surveying, and planning, you will have the opportunity to choose from three possible occupational specialisms: Design and Surveying, Civil Engineering, and Building Services Design. Studying these specialisms alongside the core content, coupled with an extended industry placement, will prepare you for a future career in the construction industry or further studies in higher education.

CAREER OPPORTUNITIES:

- Civil Engineer
- Design & Development Engineer
- Architect
- Town Planning
- Chartered and Quantity Surveying
- Construction Project Manager

PROGRESSION:

44%

56%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Project planning
- Quality control
- Communication skills
- Adaptability
- Attention to detail

DESIGN: 3D DESIGN



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Maths. Grade 4 in Art or a MERIT or DISTINCTION at BTEC Level 2 in an Art/Design subject.



If you have not studied a creative visual course at GCSE, entry may also be made via portfolio/ interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.

WHAT TO EXPECT?

Art and Design 3D is distinguishable in this option by the emphasis placed upon the creative and functional response to a design brief or context. This course provides an exciting opportunity for learners to experiment with a range of materials and contexts, such as product design, body adornment and jewellery, architecture and ceramics. 3D Design will help you develop your own ideas and hands on modelling and product making opportunities to explore design communication and problem solving. Students are encouraged to design sustainably and incorporate three dimensional research, communication and analytical skills, including organisation and self-management, valuable to a huge range of careers.

CAREER OPPORTUNITIES:

- Jewellery Designer
- Architect
- Ceramist
- Illustrator
- Product Designer
- Model Maker/Props Film/TV

PROGRESSION:

55%

45%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Creative thinking
- Problem solving
- Research skills
- Project management
- Conceptualisation
- Digital & traditional methods

Olivia (Highworth Warneford School) 3D Design, Geography, Business

"My favourite subject is 3D Design, I have experimented with various media and developed my own designs, all while growing consciousness of my surroundings and learning how to take inspiration from resources such as nature or other artists."



Naiara
Bradon Forest School

DIGITAL FOUNDATION



LEVEL 2 CERTIFICATE

This is part of the Foundation Year for T-levels.



ENTRY REQUIREMENTS

3+ GCSEs at Grade 3 or higher including English and Maths.

WHAT TO EXPECT?

The Foundation for Digital T-level course (ICT or Media) is designed to offer students a pathway to the Level 3 T-level in Digital or Media. You will be offered a variety of interlinked experiences including a full level 2 digital qualification, industry appropriate work experience opportunities and project work designed to teach research and development skills.

PROGRESSION:

100%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP



DIGITAL MEDIA



TECHNICAL CERTIFICATE

[28 UCAS points available]

OR



EXTENDED CERTIFICATE

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.

WHAT TO EXPECT?

The media industry is changing rapidly with advances in technology and online platforms allowing the distribution of content to become instant and global. You will learn about how the media operates and get a practical and theoretic introduction to the knowledge, skills and understanding of the digital media industry. This course is designed to develop an understanding of how different media institutions operate to create products for specific target audiences. You will also develop knowledge and understanding of media pre-production, planning and production processes. You will develop transferable skills such as planning, communication, adaptability and leadership.

CAREER OPPORTUNITIES:

- TV Producer
- Video Editor
- Journalist
- Radio Producer

PROGRESSION:

49%

51%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Branding and identity
- Project management
- Creative problem solving
- Attention to detail
- Client interaction

DIGITAL



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Grade 5 in Maths for the Software Development pathway.



If you have completed GCSE computing we would expect at least a Grade 4 to show interest in the industry.

For the Digital T-level there are two pathways to choose from, Software Development or Support Services (Technician or Cyber).

SOFTWARE DEVELOPMENT



WHAT TO EXPECT?

Do you enjoy coding and solving problems? If so this T-level course is for you. Programming and problem-solving are some of the most sought after skills in the ever-growing digital industry. Whether you enjoy solving problems or coding for apps and games, this course can open the gate for you into this fantastic rapidly expanding industry. In this qualification you will learn to code in a range of different languages and understand how organisations develop software within the industry.

CAREER OPPORTUNITIES:

- Programmer
- Web Design Professionals
- IT Project Managers
- Research and Development (R&D) Managers

DID YOU KNOW?

The digital sector contributed £158.3 billion to the UK economy in 2022, this indicates a robust and growing digital economy, driven by advancements in technology and increased adoption of digital services.

SUPPORT SERVICES (TECHNICIAN OR CYBER)



WHAT TO EXPECT?

All organisations, both private and public, rely on information technology and networks for communication and information exchange. But what happens when these systems go down? Cyber threats and technical issues can cause significant disruptions, leading to data breaches, profit losses, and reputation damage. Working in digital security is both exciting and rewarding, as you'll learn the latest techniques to stay ahead in this ever-changing industry. This course will equip you with the skills to identify and prevent cyber threats, monitor threats in real time, and find innovative solutions to intercept them. This is an exciting time to join the Cyber and IT security industry which this course will prepare you for.

CAREER OPPORTUNITIES:

- IT Operations Technicians
- IT Project Managers
- IT User Support Technicians
- Computer System Servicer
- Electrical and Electronics Technicians

PROGRESSION:

26%

74%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Project management
- Adaptability
- Decision making



DRAMA & THEATRE STUDIES



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

Drama and Theatre Studies is an exciting, practical and innovative course for anyone with a real interest in theatre and who wants to learn more. You will explore plays both practically and theoretically, gaining an understanding of a range of styles and genres of theatre. The great thing about this course is the focus on practical work and the development of skills in a range of theatre roles, including performer, designer and director. This course is an excellent base of learning for students wanting to study drama in higher education and it is a fantastic opportunity to study a subject that you love and find interesting.

CAREER OPPORTUNITIES:

- Actor
- Drama Therapist
- Community Arts Worker
- Theatre Director
- Dancer
- Teacher

PROGRESSION:

87%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

13%

WHAT KEY SKILLS WILL I GAIN?

- Collaboration
- Presentation skills
- Creative problem solving
- Writing skills
- Public speaking

DID YOU KNOW?

The performing arts remain a vital part of the UK's cultural sector, and there are opportunities for employment across various roles within the industry. Music, performance and visual arts contributed an estimated £11.5 billion to the UK economy in 2022.

ECONOMICS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Grade 5 in Maths.

WHAT TO EXPECT?

Our A-level in Economics equips you with the skills and confidence to explore more on how resources are allocated in the world around us. It leads on from GCSE and provides an excellent basis for further study at university or the apprenticeship route. By learning how to explain and evaluate economic problems and possible solutions, you will acquire a way of thinking as economists and develop a logical approach to thinking and reasoning.

CAREER OPPORTUNITIES:

- Economist
- Statistician
- Investment Analyst
- Data Analyst
- Investment Banker
- Environmental Agencies

PROGRESSION:

54%

46%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Critical Evaluation
- Data interpretation
- Decision making
- Logical reasoning

DID YOU KNOW?

The skills and insights provided by economists are valuable across various sectors, including government, banking, finance and consultancy. The UK economy's growth, particularly in retail and construction, suggests a need for economic analysis and policy development, which economists are well-equipped to provide.

EDUCATION & EARLY YEARS



T-LEVEL
[168 UCAS points available]



ENTRY REQUIREMENTS
5+ GCSEs at Grade 4 or above, from the core subjects including, English and Maths.



This course requires a Disclosure and Barring Service (DBS) check. We will be asking students to bring the necessary details to their enrolment appointment to complete this.

Primary schools or nurseries, also ask that we check the student's suitability to work with young children. Therefore, we will be requesting a reference from a student's current school.

WHAT TO EXPECT?

This innovative two year programme, equips you with the knowledge and practical skills necessary for a rewarding career in education and childcare. You will explore a wide range of aspects of learning and development alongside practical experience. This course will help you prepare for a career as an Early Years Practitioner, Primary School Teacher and many more.

CAREER OPPORTUNITIES:

- Early Years Practitioner
- Primary School Teacher
- Teaching Assistant
- Play Worker
- Special Educational Needs Assistant

PROGRESSION:

44%

56%

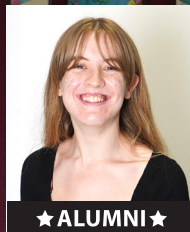
■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Observation
- Adaptability
- Problem solving and teamwork
- Reflective practice

DID YOU KNOW?

There were approximately 3.58 million children under the age of five years old in the UK in 2022. The demand for childcare services is growing with the expectation of a 15% growth between 2023 and 2032.



Ella (Cirencester Kingshill)
T-level Education and Early Years (Distinction*)

“Ecstatic! Words cannot explain. I thoroughly enjoyed the course, it has given me a true insight of what I want to do next.”

★ ALUMNI ★



IT skills

ELECTRONICS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Grade 5 in Maths plus an Average GCSE score of Grade 5.

WHAT TO EXPECT?

Are you interested in how modern gadgets work? A-level Electronics gives you the knowledge of components and circuits used in modern technology. Students gain knowledge and understanding of how electronic systems work, how they are designed and constructed, and how they can be used in various applications.

CAREER OPPORTUNITIES:

- Electronics Engineer
- IT Consultant
- Network Engineer
- Aerospace Engineer
- Design Engineer
- Systems Analyst

PROGRESSION:

43%

57%

■ FURTHER/HIGHER EDUCATION

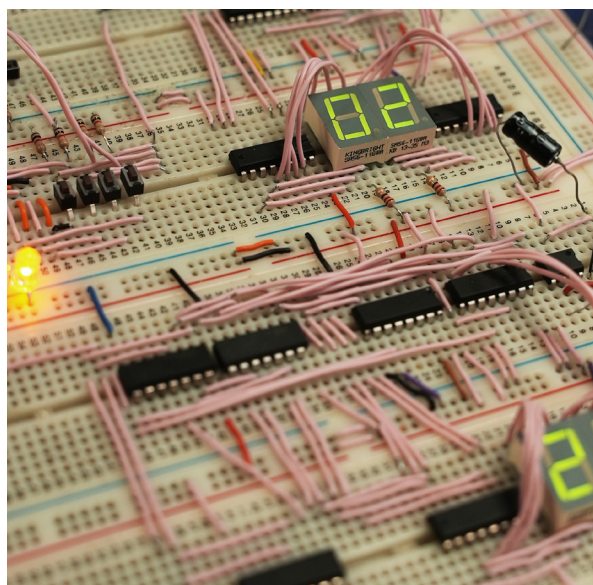
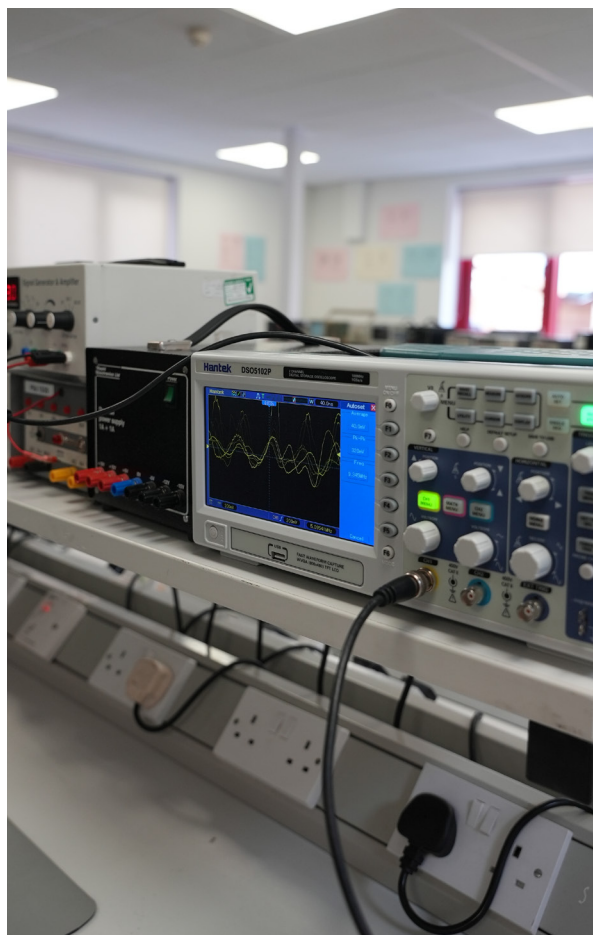
■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Troubleshooting and problem solving
- Project management
- Data analysis
- Research skills
- Collaboration

DID YOU KNOW?

The volume of electronics jobs has been increasing over the last decade. Our demand for personal consumer technology products from smart washing machines and mobile phones, to video recording doorbells has exploded over the past 10 years. The average electronics engineer salary in the United Kingdom is £43,236 per year. Entry level positions start at £35,000 per year while most experienced workers make up to £57,500 per year.



ENGINEERING



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Grade 5 in Maths. Students will also enrol on Higher GCSE Maths unless already have Grade 7 or above.

WHAT TO EXPECT?

Do you have an eye for design and a curiosity for how things work? You might have the right skills to become an engineer. This course explores how materials, the environment, and practical engineering influence design and development. You'll learn to solve real-world problems, explore career opportunities, sustainable green engineering, and commercial applications. The Engineering T-level at Cirencester College offers specialisms in Mechanical Engineering, Electrical/ Electronic Engineering, and Manufacturing Engineering, with each culminating in a relevant project-based exam. Additionally, civil engineering is offered under the Design, Surveying and Planning for Construction T-level.

CAREER OPPORTUNITIES:

- Design Engineer
- Mechanical Engineer
- Manufacturing Design Engineer
- Green Retrofit Engineer
- Material Technologist
- Production Engineer
- Project Management

PROGRESSION:

100%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Project management
- Problem solving
- Creativity management
- Adaptability
- Teamwork

DID YOU KNOW?

The engineering industries are in desperate need of talented, skilled graduates who are committed to innovating for the future. The field is known for its good prospects, competitive salaries, and opportunities for innovation and development.



★ ALUMNI ★

Ewan (Maidenhill School)
A-level Maths (B), T-level Engineering (Distinction)

“I am feeling very relieved that all of the hard work has paid off, and I am getting into a good University. All of the practical projects in Engineering were lots of fun.”

NEXT STEP: Mechanical Engineering BEng – University of Exeter

ENGLISH LANGUAGE & LITERATURE



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including Maths and Grade 5 in English Language.



A Grade 5 in English Literature is also recommended.

WHAT TO EXPECT?

English Language and Literature A-level is perfect for students passionate about all aspects of English. This course inspires a love of reading and analysing, of both the written and spoken word. You'll apply linguistic concepts to poems and literary tools to adverts, as well as exploring a wide variety of texts. We value all language forms, from online blogs to published novels, and emphasise the importance of reading and writing skills. Following Philip Pullman's advice to "Read like a butterfly, write like a bee," you'll engage in creative writing and gain versatile reading skills. Our students have excelled in national writing competitions, and an English A-level is highly respected in higher education and valued by employers for developing effective communicators.

CAREER OPPORTUNITIES:

- Journalism
- Publishing
- Public Relations
- Civil Service
- Teaching
- Marketing

PROGRESSION:

75%

25%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Writing skills
- Analytical skills
- Creative expression
- Attention to detail

ENGLISH LANGUAGE



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including Maths and Grade 5 in English Language.



A Grade 5 in English Literature is also recommended.

WHAT TO EXPECT?

Is 'rizz' a 'real word'? Does it matter that language varies and changes? If you have a view, then you'd find this course rewarding. This course is the 'science of English', and a world away from what you studied at GCSE. We study the kaleidoscope of the many varieties of language as it's used in the real world. As well as the study of a wide range of written and spoken datasets (collections of texts) we also engage with current debates around language by writing as journalists.

CAREER OPPORTUNITIES:

- Journalism
- Publishing
- Public Relations
- Civil Service
- Teaching
- Copy Writer

PROGRESSION:

64%

36%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Writing skills
- Analytical skills
- Creative expression
- Attention to detail

DID YOU KNOW?

A-level English subjects can provide a strong foundation for university studies in a variety of subjects, not limited to English literature or language studies. The versatility of the A-level English qualification allows students to keep their career options open and explore different paths based on their interests and skills.

ENGLISH LITERATURE

2 YEARS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including Maths and Grade 5 in English Language.



A Grade 5 in English Literature is also recommended.

WHAT TO EXPECT?

The A-level English Literature course offers the opportunity to read, discuss and analyse a diverse range of English and American texts, which explore themes such as love and death, truth and deception, gender and relationships, disillusionment and despair. You will gain clear, critical insights into these works, polish your analytical and essay-writing skills and develop your grasp of literary techniques and terminology, enhancing your ability to evaluate both set texts and 'unseen' prose and poetry. If you really enjoy reading literature and then exploring the moral, philosophical and emotional issues which arise, this is the course for you.

CAREER OPPORTUNITIES:

- Journalism
- Publishing
- Public Relations
- Civil Service
- Teaching
- Copy Writer

PROGRESSION:

76%

24%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Writing skills
- Analytical skills
- Creative expression
- Attention to detail

Jai (Pate's Grammar School)

English Literature, Politics, Law

"The depth of thinking and communication in English Literature, that is able to be achieved is amazing. There is a hugely interesting set of texts and amazing classmates too."

ENGLISH LANGUAGE

1 YEAR



GCSE

[No UCAS points available]



ENTRY REQUIREMENTS

Below Grade 4 in GCSE English Language, improvers welcome.



This is a Level 2 course which can be taken alongside any Level 3 course.

WHAT TO EXPECT?

The GCSE course in English Language will involve writing stories, letters and newspaper articles as well as reading extracts from novels and journalism, some of which will be from the 1800s. We aim to make you more confident with your writing and discussing ideas in class. The speaking and listening element is marked separately and you can, if you want, just keep your score from your previous school. If you are having to re-take English, you may not feel happy about it. However, we really do our best to make it interesting by looking at exciting topics. Of course, we also help you to develop the core skills you need to pass.

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Writing skills
- Analytical skills
- Creative expression
- Attention to detail



ENVIRONMENTAL SCIENCE



2 YEARS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Grade 5 in Maths plus an Average GCSE score of Grade 5.

WHAT TO EXPECT?

Environmental Science A-level provides students with a comprehensive understanding of environmental issues, challenges and solutions. To express and convey your passion for the environment and conservation, back up your beliefs through sound scientific understanding. If you want to save the world, you need to know how it works. Excellent opportunity to study a wide range of topics including the living and physical environment, energy resources, pollution, biological resources and sustainability.

CAREER OPPORTUNITIES:

- Environmental Consultant
- Environmental Manager
- Marine Biologist
- Recycling Officer
- Sustainability Consultant
- Waste Management Officer

PROGRESSION:

53%

47%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Scientific enquiry
- Data analysis
- Research skills
- Problem solving

DID YOU KNOW?

Studies suggest that by 2050, the number of jobs in the UK's green economy could grow to between 1.4 and 2.5 million. This indicates a strong and growing commitment to environmental sustainability and a recognition of the economic potential of green industries.

EQUINE CARE



2 YEARS



LEVEL 2 CERTIFICATE

This is part of the Foundation Year for T-levels.



ENTRY REQUIREMENTS

3+ GCSEs at Grade 3 or higher, including English and Maths. Having experience with horses is beneficial.

WHAT TO EXPECT?

We are exploring exciting new curriculum developments in equine study to ensure that it aligns with the latest skills need and industry requirements. As a college we want to ensure that we are offering a qualification that offers the most relevant and up to date information with appropriate advice and guidance for progression therefore this course offer under review and may change.

CAREER OPPORTUNITIES:

- Equine Care
- Animal Breeder or Trainer
- Riding Instructor
- Stable Manager

PROGRESSION:

12%

88%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Industry knowledge
- Problem solving
- Event management
- Teamwork
- Coaching skills

DID YOU KNOW?

Estimates suggest that the gross output for the equine industry is £3.4 billion, employing up to 250,000 people directly and indirectly. 2.4 million people ride, 11 million people have some interest in the horse industry, and 5 million have an active interest; and the horse population is at least 600,000 and could total nearly 1 million.

EQUINE MANAGEMENT

2 YEARS 



ADVANCED TECHNICAL CERTIFICATE

[112 UCAS points available]

OR



EXTENDED DIPLOMA

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

The horse industry is an exciting and dynamic work place with many different career paths. Wherever your interest in horses lies there will be many opportunities to promote a life long career that will be fulfilling, exciting and fun. You can choose to go into the horse industry upon leaving college or go on to study at higher education. You may choose to work in the UK or even travel and pursue a career with horses abroad. The opportunities are endless. You will be taught by a range of industry specialists who are enthusiastic about helping you achieve your goals. Some of the topics covered are: biological systems, food and nutrition, behaviour and welfare, horse fitness, equine health, rehabilitation, stable and yard operations.

CAREER OPPORTUNITIES:

- Equine Veterinarian
- Riding Instructor
- Animal Breeder or Trainer
- Stable Manager

PROGRESSION:

14%

86%

FURTHER/HIGHER EDUCATION EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Industry knowledge
- Teamwork
- Problem solving
- Coaching skills
- Event management



ESPORTS



EXTENDED CERTIFICATE

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects including English and Grade 5 in Maths.

WHAT TO EXPECT?

Esports is one of the fastest growing industries in the UK. This course has been designed to enable students to learn and develop the required skills and knowledge needed to progress onto University or into employment in this exciting industry. This course provides an indepth study of the sector, and you will study areas such as: Coaching, Health and Fitness in the Esports industry, Enterprise and Creativity, Leadership, Entrepreneurship, Esports Events and Practical Gaming.

CAREER OPPORTUNITIES:

- Game Designer
- Sports Coaches, Instructors and Officials
- Event Manager
- Graphic and Multimedia Designers
- Sport Psychologists
- Marketing

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Strategic thinking
- Leadership
- Time management
- Event management
- Data analysis

DID YOU KNOW?

The Esports industry in the UK has been experiencing significant growth and development, growing at an average rate of 8.5% per year. In 2020 there were 6 million esports enthusiasts in the UK and was worth an estimated £1.5 billion.



2 YEARS



FILM STUDIES



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths.



With the extensive essay writing involved a Grade 5 in English Language GCSE is recommended.

WHAT TO EXPECT?

Film is a powerful medium. If you love to explore the deeper meanings of films and consider the ways they can captivate us, then this is the subject for you. Studying Film at A-level will offer you the opportunity to engage with a wide variety of inspiring and challenging films. You will also explore the creative process of film-making and will apply this understanding to the production of your own short film or screenplay. In short, studying Film offers both an academic and creative challenge and is designed for anyone with a passion for film.

CAREER OPPORTUNITIES:

- Marketing
- Editor
- Film Event Organiser
- Set Designer
- Programme Researcher
- Location Manager

PROGRESSION:

57%

43%

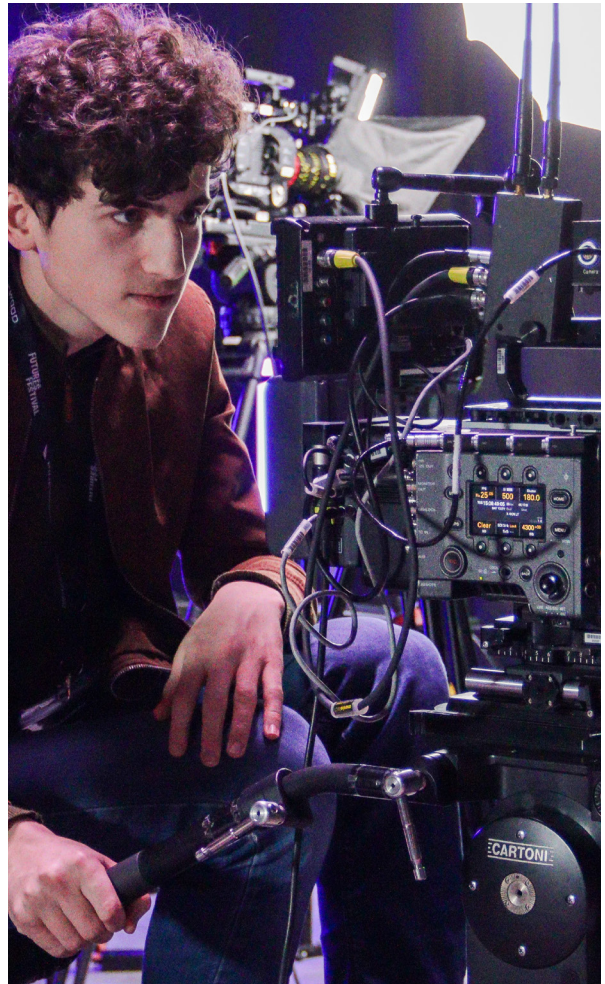
■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Analytical skills
- Research skills
- Critical thinking
- Visual literacy
- Teamwork

DID YOU KNOW?

In 2022 the UK film industry grew by 27% in one year. The industry's growth is expected to continue throughout the 2020s.



FINE ART



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects including English and Maths. Grade 5 in Art or a MERIT or DISTINCTION at BTEC Level 2 in an Art/Design subject.



If you have not studied a creative visual course at GCSE, entry may also be made via portfolio/interview. You have the option of showing us the work you have done or there is a set project which you can undertake so that we can see your skills and gauge your enthusiasm to study this course.

WHAT TO EXPECT?

Being a Fine Art student provides you with a unique and exciting opportunity to explore, discover and develop highly personal and creative ideas in response to the world around you. This course will introduce you to a broad variety of materials, techniques and processes. You will engage with extensive research, experimentation and development work to enable you to make final outcomes that successfully combine skill, aesthetics and concept.

CAREER OPPORTUNITIES:

- Fine Artist
- Exhibition Designer
- Illustrator
- Printmaker
- Teacher
- Art Therapist

PROGRESSION:

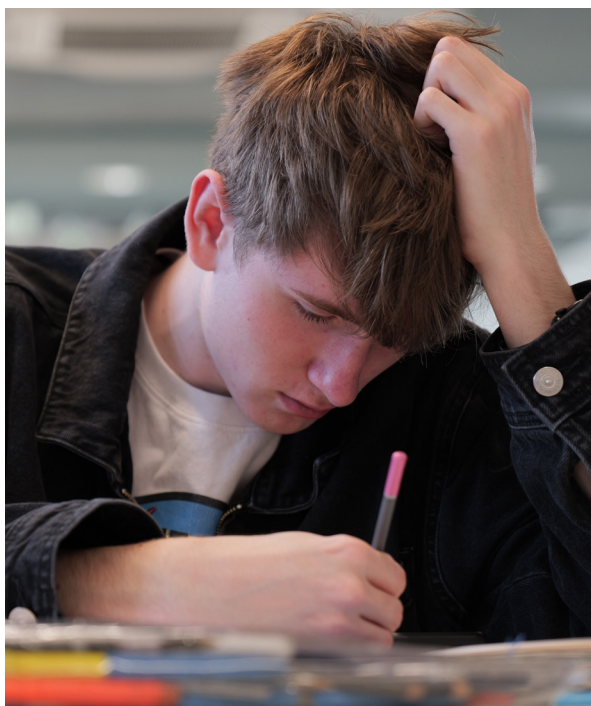
57%

43%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Self Motivation
- Research Skills
- Creative Problem Solving
- Creative independent thinking
- Presentation skills



FRENCH



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths and Grade 6 in French.



If you have not completed GCSE French but have an equivalent or higher command of the language, you may be eligible to enrol on this course.

WHAT TO EXPECT?

“The limits of my language mean the limits of my world.” In an increasingly globalised world, learning a second language will open many doors. Not only will you become a confident speaker of French, but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. The breadth and depth of the A-level, which includes literature, film, politics and culture, will also equip you with communication and critical thinking skills which are in demand by employers.

CAREER OPPORTUNITIES:

- Diplomatic service
- Teacher
- Marketing
- Interpreter/translator

PROGRESSION:

71%

29%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Analytical thinking
- Creative writing
- Presentation skills
- Listening skills

DID YOU KNOW?

Language skills are in demand and can be used in almost any career, particularly with businesses that trade internationally.



GEOGRAPHY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Maths.

WHAT TO EXPECT?

The study of geography is about more than memorising places on a map. It's about understanding the complexity of our world and appreciating the diversity of cultures that exist across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together. Our mission is to cultivate a passion amongst our students towards having a critical understanding of the world in the 21st century. As a team, we want to take students on a journey of discovery and intrigue, immersing them in a range of different real-life examples from their local neighbourhoods up to and including global problems such as climate change. Geography is a wide-ranging A-level that brings together the importance of human societies, their culture, economy and politics at a global, national and a local level.

CAREER OPPORTUNITIES:

- Market Researcher
- Environmental Consultant
- Planning Consultant
- Landscape Architect

PROGRESSION:

63%

37%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Critical thinking
- Problem solving
- Analytical skills
- Sustainability

DID YOU KNOW?

There will be 3% more Geoscientific jobs needed by 2025. Geoscientists can earn up to an average of £75,000.

GEOLOGY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Grade 5 in Maths plus an Average GCSE score of Grade 5.

WHAT TO EXPECT?

Geology is the study of the planet at a scale that you will have never worked before. Years are insignificant, a thousand years is the blink of an eye, we must look at millions and billions of years to understand the Earth. With this frame of mind in place we look to how geology will help us develop as a society as we collect resources, manage natural disasters and look to the future of human kind.

CAREER OPPORTUNITIES:

- Geochemistry
- Hydro Geologist
- Environmental Consultant
- Drilling Engineer

PROGRESSION:

54%

46%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Scientific enquiry
- Analytical skills
- Data interpretation
- Critical thinking
- Scientific writing

DID YOU KNOW?

Geology graduates in employment in the UK are doing various jobs. The top four include geologists, meteorologists, environment professionals and civil engineers. A geologist can earn between £20,000 and £75,000.

GRAPHIC COMMUNICATION

2 YEARS 



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects including English and Maths. Grade 4 in Art or a MERIT or DISTINCTION at BTEC Level 2 in a creative subject.



If an art-based GCSE has not been taken, entry by completion of a portfolio is possible. Please contact Admissions for a portfolio assignment, to be completed and assessed prior to enrolment.

WHAT TO EXPECT?

We are creative, we are visual and we are everywhere. Graphic Communication is vast in its scope, from books and movies to fashion and video games, we offer opportunities to explore it all. We are a course that straddles the line between academic and professional development. On this course, you'll be free, to expand your knowledge, learn from the specialists and embrace your curiosity. We're looking beyond the structure of education into the vast realms of possibility found in the real world. Imagination is our fuel and you will need it from the very beginning. It is common that this is the place, the course, the time, to find yourself.

CAREER OPPORTUNITIES:

- Graphic Designer
- Animator
- Illustrator
- Architect
- Web Designer
- UX Designer

PROGRESSION:

59%

41%

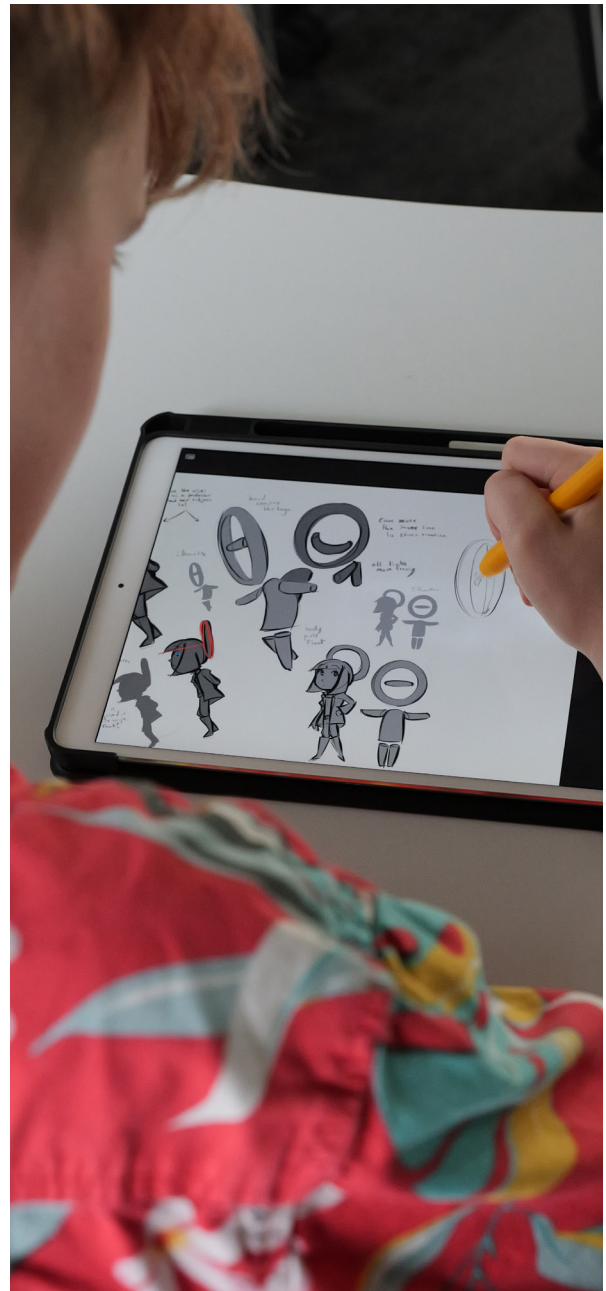
■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Visual communication
- Presentation skills
- Communication
- Leadership
- Collaboration
- Project management
- Creative problem solving
- Adobe software
- Critical Thinking
- Aesthetics

DID YOU KNOW?

The market size for graphic designers in the UK in 2024 is estimated at £3.8 billion which represents an increase of 3.27% from 2023. Graphic Design services are becoming increasingly more important for businesses looking to boost brand awareness.



HEALTH



LEVEL 2 CERTIFICATE

This is part of the Foundation Year for T-levels.



ENTRY REQUIREMENTS

3+ GCSEs at Grade 3 including English, Maths and Science.

WHAT TO EXPECT?

The Foundation for T-level Health course is designed to offer students a pathway to the Level 3 T-levels in Health. You will be studying a range of topics to gain a Level 2 Health and Social Care qualification, industry appropriate work experience and projects to develop essential skills to progress on to Health T-levels.

CAREER OPPORTUNITIES:

- Health Care
- Care Industry
- Apprenticeships

PROGRESSION:

59%

FURTHER/HIGHER EDUCATION

41%

EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Record keeping
- Teamwork
- Organisational skills
- Research skills

HEALTH



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, including English, Maths and Science.



This course requires a Disclosure and Barring Service (DBS) check, we will be asking students to bring the necessary details to their enrolment appointment to complete this.

You may be required to have additional vaccinations to work in the hospitals.

For the Health T-level there are three pathways to choose from:



ADULT NURSING

WHAT TO EXPECT?

Are you interested in becoming a nurse, midwife, or paramedic? This innovative course provides a pathway into these rewarding careers, complete with hands-on learning in our state-of-the-art hospital ward. Focusing broadly on nursing, healthcare best practices, and an understanding of the NHS, this course is valuable for various healthcare roles. A major placement with patients and health professionals is a core component, giving you real-world experience. This course also prepares you for university studies in nursing or healthcare. You'll develop essential team and professional skills, equipping you with the knowledge needed for your chosen healthcare sector.

CAREER OPPORTUNITIES:

- Nursing
- Physiotherapy
- Occupational Therapist
- Midwifery
- Paramedic

DID YOU KNOW?

The social care sector alone employs 1.48 million people in the UK and is predicted to have 500,000 more jobs available by 2030, reflecting the increasing demand for healthcare services and the aging population. This growth presents both opportunities and challenges for the sector in terms of recruitment, training, and maintaining a skilled workforce.

HEALTHCARE SCIENCE



2 YEARS

WHAT TO EXPECT?

Do you want to work in the healthcare sector? Healthcare Science encompasses various roles, including working in pharmacies, laboratories, and supporting medical teams in various fields including radiography, respiratory, cardiography, and audiology. This pathway enhances your understanding of the healthcare science sector, covering anatomy, physiology, laboratory skills, and medical physics. You'll also gain clinical skills to support healthcare scientists in diagnosing patients. Designed by employers, this high-level technical qualification includes practical skills like clinical tasks and physiological measurements, ensuring you're ready for the modern workplace and quality patient care.

CAREER OPPORTUNITIES:

- Radiographer
- Biomedical
- Cardiographer
- Healthcare Scientist
- Respiratory Physiologist
- Pharmacy



MENTAL HEALTH



2 YEARS

WHAT TO EXPECT?

Psychological wellbeing and mental health are at the forefront of society. Are you interested in gaining insights into mental health practice and theory? This course is perfect for those wanting to work in the health and wellbeing sector. It covers core adult nursing knowledge and skills, best practices in healthcare, and an understanding of the NHS, with a specific focus on supporting mental health teams. You will undertake a major placement, working with patients and health professionals to develop your knowledge and skills. Over two years, you'll build team and professional skills, preparing you for employment and providing essential knowledge for your chosen sector. This course also sets a strong foundation for university studies in mental health nursing.

CAREER OPPORTUNITIES:

- Mental Health Therapist
- Psychologist
- Mental Health Nurse
- Welfare Officer
- Social Worker

PROGRESSION:

49%

51%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Communication skills
- Record keeping
- Teamwork
- Organisational skills
- Research skills



HISTORY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.



Studying GCSE History is recommended but not required. However, if taken, a Grade 4 or above is needed to take A-level History.

For the History A-level there are four pathways to choose from, depending on which era of history interests you, these are:

CONQUEST, CONTROL AND RESISTANCE



WHAT TO EXPECT?

This pathway takes you on a thrilling journey in history by delving into the violent end of Anglo-Saxon England following the Norman Conquest, the exciting upheaval in the Middle East during the first four Crusades, and the dramatic reign of the Tudor dynasty. Hone in on your critical thinking and analytical skills, preparing you for higher education and many diverse career opportunities.

DEMOCRACIES IN CHANGE



WHAT TO EXPECT?

In many parts of the world, democracy is under threat. This course focuses upon how two of the leading democratic countries developed during the 20th century. The first explores the huge range of political, social, economic and cultural changes in Britain that took place as a result of major events such as the two World Wars, while your second unit explores the boom, bust and recovery period of the USA, from the glamorous years of the 1920s to the rock and roll years of the early 1950s.

DICTATORSHIP AND DEMOCRACY



WHAT TO EXPECT?

If you enjoy modern history then this could be the course for you, we focus on the struggles that led eventually to greater democracy in two European nations: Germany and Italy. You'll explore the turbulent years in Italy and Germany that saw the collapse of democracy and the creation of fascist dictatorships, then in the second year, learn about the struggles of ordinary people in 19th and early 20th century Britain as they fought for the right to vote, decent wages and greater freedom.

REVOLUTION & REFORM



WHAT TO EXPECT?

If your interest is in revolutions and turbulent times, then you will love this option. We move from the events and characters involved in the Russian Revolution and the victory of the first Communist regime, to the violent upheavals of 17th century Britain. When the world was turned upside down with two revolutions in one century, before finally exploring the nature of the witch craze that took hold in the late sixteenth century, including the changing attitudes to magic and sorcery that eventually contributed to its decline. A fascinating revolutionary course!

PROGRESSION:

64%

36%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

CAREER OPPORTUNITIES:

- Historian
- Conservation Officer
- Law
- Museum Curator
- Archaeologist
- Heritage Manager
- Historic Buildings Inspector
- Teaching Professional

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Critical thinking
- Analytical skills
- Essay writing
- Communication skills

Charlotte (Kingsdown School)
History (Dictatorship and Democracy),
English Language, Politics (USA)

"The teaching for History is incredible. The structure and pace of the course is perfect and the skills I have gained will be useful for so many different careers."



HISTORY OF ART



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.



Studying GCSE History is recommended but not required. However, if taken, a Grade 4 or above is needed to take A-level History.

WHAT TO EXPECT?

History of Art at Cirencester College will help learners to develop their understanding of the relationship between society and art. We will study art historical terms, concepts and issues alongside the influence of cultural, social and political factors on art and architecture. Learners will also explore developments in materials, techniques and processes of both art and architecture over time, using a rich variety of art and architectural works from across the world: Europe, the Middle East, Asia and Africa.

CAREER OPPORTUNITIES:

- Archivist
- Conservationist
- Teaching
- Gallery Curator
- Heritage Manager
- Journalist

PROGRESSION:

54%

46%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Visual analysis
- Critical thinking
- Essay writing
- Artistic contextualisation



Saige (Westonbirt School)

History of Art, Philosophy & Religion (Buddhism), Mathematics

"The class has really developed my critical thinking skills and wider knowledge of art analysis. We study a variety of mediums across multiple topics and cultures with has been very enriching."

LAW



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including Maths and English.

WHAT TO EXPECT?

What do Margaret Thatcher, Benazir Bhutto, Barack Obama and Mahatma Gandhi have in common? Interestingly, they are world leaders who studied Law. For some, to study law is to uphold justice, a noble call that is most commendable. Law is not just for lawyers or in the courtroom as it affects all aspects of society; from the protection of life and liberty to corporate or international relations. Law students are capable of doing many important roles in a variety of professions.

CAREER OPPORTUNITIES:

- Barrister
- Company Security
- Legal Executive
- Paralegal
- Solicitor
- Accountant

PROGRESSION:

65%

35%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research
- Analytical skills
- Public speaking
- Problem solving
- Critical Thinking

DID YOU KNOW?

Law graduates will be entering a high-paying industry with competitive salaries offered across varying specialties. On average, UK lawyers are paid £68,700 per year with some salaries reaching as high as £200,000 later in lawyers' careers.



Lauren (Bradon Forest)
A-level Law A, Geography A,
Psychology B

"I am relieved and excited, the Law teachers were incredible, my tutor gave me so much support."

Next Step: Global Sustainable Development at Warwick University

★ ALUMNI ★

LEGAL SERVICES



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including Maths and English.



Given the academic rigour of this program, we highly recommend having a solid range of GCSE passes to ensure you're well-prepared for the challenges ahead.

WHAT TO EXPECT?

Discover the dynamic world of the legal sector with a Legal Services T-level. This two-year course offers a robust foundation for ambitious learners, equipping you with essential knowledge and skills for an exciting career or higher education. You'll gain practical experience through a 315-hour industry placement, develop vital employability skills, and explore our specialised pathway focusing on Crime, Criminal Justice, and Social Welfare. Dive deep into how legal firms operate, master industry-specific language, and develop crucial skills like negotiation, problem-solving, and commercial awareness. Join us to become a confident, resilient, and industry-ready professional. Embrace the future of legal services today!

CAREER OPPORTUNITIES:

- Barrister
- Law
- Legal Counsellor
- Solicitor
- Accountant
- Marketing Executive

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Research
- Analytical skills
- Public speaking
- Problem solving
- Critical Thinking
- Negotiating

MARKETING



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including Maths and English.

WHAT TO EXPECT?

If you are interested in a career in marketing then the T-level in Marketing is the course for you. This cutting-edge, two-year programme, developed with input from industry leaders, provides you with a comprehensive understanding of marketing principles, digital strategies, and consumer behaviour. Combining classroom learning with an extended industry placement, you'll gain practical experience and valuable insights into real-world marketing challenges. Whether you're planning to enter the workforce or pursue higher education, this T-level equips you with the skills and knowledge to excel in the fast-paced marketing sector.

CAREER OPPORTUNITIES:

- Digital Marketer
- Events Manager
- Marketing Researcher
- Marketing Assistant
- E-Commerce Manager
- PR Manager

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Analytical thinking
- Critical evaluation
- Problem solving
- Decision making
- Entrepreneurship
- Leadership skills

MATHEMATICS FOUNDATION AND HIGHER



GCSE

[No UCAS points available]

FOUNDATION



ENTRY REQUIREMENTS

Grade 3 in GCSE Maths.

WHAT TO EXPECT?

Whether you are working in an office, restaurant, beauty salon, on a farm or construction site, it is likely that good numeracy will help you do your job well. Since numerical skills are so important in the workplace, the government require students to keep studying Maths until they achieve a grade 4. Hence, students who attained a grade 3 in GCSE Maths at school must study GCSE Maths until they attain at least a grade 4. By attaining a grade 4 in GCSE Maths you vastly improve your future career opportunities.

HIGHER



ENTRY REQUIREMENTS

Grade 4 in GCSE Maths.

WHAT TO EXPECT?

GCSE Maths Higher is for students who are targeting a grade 6 or higher. The entry requirement is a Grade 4 in Maths, but students are also accepted onto the course if they are entering UK mainstream education from either home educated backgrounds, foreign schools or Steiner schools, if appropriate. The main reasons that students take this course are either to meet university entry requirements, to supplement BTEC and T-level qualifications, or to enable progression onto A-Level courses requiring GCSE Maths at grade 6 or above. If you have a grade 4 and are aiming for a grade 5, you could achieve this by re-sitting the Foundation exam in November, or you could join this Higher course.

WHAT KEY SKILLS WILL I GAIN?

- Research
- Analytical skills
- Problem solving
- Critical Thinking

MATHEMATICS

FUNCTIONAL SKILLS



Functional Skills Level 1 Maths is required for students who have previously gained a Grade 1 or 2 in their GCSE Maths exam.

WHAT TO EXPECT?

Functional Skills Maths is all about problem solving, where questions are set in a contextual situation. Students are then required to decide what mathematical skills are required to progress. This will require students to develop their numeracy skills, being able to understand what information is necessary from that which is being given to them.

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Analytical skills
- Data analysis
- Time management



Mahnoor (Lawn Manor Academy)
Mathematics, Biology, Chemistry

"I enjoyed the subject because of how direct it is, in a sense that there is a set method for everything and a set answer. Though in maths I have explored multiple different theories and have seen how there is still so much about numbers that we don't know. Maths has really enhanced my organisation and time keeping skills, which I have thus applied to the rest of my subjects."

MATHS (CORE)

GRAPHICAL & STATISTICAL TECHNIQUES



LEVEL 3 CERTIFICATE

[28 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Grade 5 in Maths.

WHAT TO EXPECT?

Core Maths looks at the methods and techniques needed to analyse real world situations. The course teaches practical skills for personal finance such as calculation of tax, national insurance and student loan repayments. Students will critically analyse data presented in the news for accuracy, bias and information as well as using graphs to describe and analyse real-life situations.

Graphical Techniques is a one-year course that complements subjects like Physics, Chemistry and Economics, Computer Science. **Statistical Techniques** is a one year course that complements subjects like Psychology, Geography and Biology.

CAREER OPPORTUNITIES:

- Financial and accounting technicians
- Data analysts
- Chartered and certified accountants
- Programmers

PROGRESSION:

50%

50%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Analytical skills
- Data analysis
- Time management

MATHEMATICS



A-LEVEL

[56 UCAS points available]

ENTRY REQUIREMENTS



5+ GCSEs at Grade 4 or above from the core subjects including English. GCSE Grade 7 in Maths and coverage of the whole of the higher maths GCSE course.

WHAT TO EXPECT?

A-level Maths is the single most popular A-level in the country. This A-level extends many of the topics you have met at GCSE, as well as introducing some very new ideas. This A-level is designed to support study in areas of science, economics and computing as well as stats heavy subjects like psychology, biology and geography.

CAREER OPPORTUNITIES:

- Data Analyst
- Investment Analyst
- Software Engineer
- Statistician
- Accountant
- Financial Manager

PROGRESSION:

61%

39%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Analytical skills
- Data analysis
- Time management

DID YOU KNOW?

Mathematics students are in high demand across various industries. The analytical and problem-solving skills honed through studying mathematics are highly valued in fields such as data science, finance, engineering, technology, and research.

MATHEMATICS AND FURTHER MATHEMATICS



A-LEVEL

[112 UCAS points available]

ENTRY REQUIREMENTS



5+ GCSEs at Grade 4 or above from the core subjects including English. GCSE Grade 7 in Maths and coverage of the whole of the higher maths GCSE course.



Maths and Further Maths, equates to two A-levels, you will still need to choose **two other** A-level subjects.

WHAT TO EXPECT?

If you are planning on a career or university course in the areas of Maths, Physics, Engineering or Computer Science – or if you just really love learning maths – then the Maths and Further Maths two A-level package might be for you. This means you would study the normal A-level in Mathematics followed by a specialist Further Maths A-level aimed at bridging the gap to careers and university courses with very large maths contents. This A-level contains a lot of maths that most other students will never even need to think about, but forms an essential part of higher study. If you are looking at the most selective Russell Group Universities then this may even be required as part of your offer, or just a highly desirable subject to support your application.

CAREER OPPORTUNITIES:

- Data Analyst
- Investment Analyst
- Software Engineer
- Statistician
- Accountant
- Financial Manager

PROGRESSION:

54%

46%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Critical thinking
- Analytical skills
- Data analysis
- Time management

MEDIA STUDIES



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

The media plays a central role in contemporary culture, society and politics. They shape our perceptions of the world through the representations, ideas and points of view they offer. This course offers learners the opportunity to develop a thorough and in-depth understanding of these key issues through application of theoretical approaches, reflection, analysis and debate. We ask questions like: what is the impact of fake news? How are our ideas about gender and ethnicity influenced by the media? How has digital technology shaped how we interact with and consume media? In addition, you will be taught technical expertise and have the chance to create your own media production.

CAREER OPPORTUNITIES:

- Video Editor
- Journalist
- Radio Producer
- Feature Film Producer
- Television Producer
- Cinematographer

PROGRESSION:

70%

30%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Communication skills
- Teamwork
- Presentation skills



★ ALUMNI ★

Flossy (Berkeley Green UTC) Creative Media Production: Distinction

“I’m emotional and very proud of myself as it was a lot of hard work, but it paid off in the end. Education was a struggle at first because of being dyslexic, but being able to use it as a super power at the end was rewarding.”



MEDIA



T-LEVEL

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above from the core subjects, including English and Maths.

For the Media T-level there are three pathways to choose from:

CONTENT CREATION AND PRODUCTION



2 YEARS

WHAT TO EXPECT?

The media industry is changing rapidly with advances in technology and online platforms allowing the distribution of content to become instant and global. You will learn about how the media operates and get a practical and theoretic introduction to the knowledge, skills and understanding of the digital media industry. You will develop an understanding of how to use graphics, video and sound to create products for specific target audiences including basic web creation. You will also develop knowledge and understanding of media pre-production, planning and production processes. You will develop transferable skills such as planning, communication, adaptability and leadership. Put your current creative and technical impulses to use and develop a platform of new skills across a range of media arts practices within our extensive production facilities and with our highly experienced, industry-focused teaching team.

CAREER OPPORTUNITIES:

- Video Editor
- Journalist
- Radio Producer
- Feature Film Producer
- Television Producer
- Cinematographer

DID YOU KNOW?

With consumers demanding a constant stream of high-quality content, media companies are investing in digital technologies and a skilled workforce, enabling them to compete in the UK's innovative and fast-moving creative industries. The UK Entertainment and Media Industry is expected to grow by 4% by 2026, with the UK market set to lead Europe.

CREATIVE MEDIA TECHNICIAN



2 YEARS

WHAT TO EXPECT?

If it is the technical side of media production which mainly interests you then this is the right course. This course will equip you with the skills and understanding of sound and moving images to enable you to record, edit, store and archive mainly digital media. As with the other creative media options the course will also explore the industry, develop your understanding of audience, language and the team and entrepreneurial skills that are valued in this fast-moving industry.

CAREER OPPORTUNITIES:

- Video Editor
- Animator
- Games Designer
- Graphic Designer
- Social Media

EVENTS AND VENUES TECHNICIAN



2 YEARS

WHAT TO EXPECT?

Whether it is festivals, concerts or theatre productions this course is designed to give you all the skills to become a successful events and venues technician. There is a strong focus on technical skills to enable you to rig events but also includes design, planning and the organisational skills to set up, run and then take down efficiently. You will be introduced to ways of managing the whole sequence from initial ideas through pre-planning to rehearsals and final performance and the tools and knowledge required to coordinate teams and organise logistics. The course will blend practical and theoretical and the major element will be a placement where you will be able to put your developing skills and knowledge into practice. If you are a performer, there will be space in the programme for this too.

CAREER OPPORTUNITIES:

- Video Editor
- Lighting Manager
- Set Designer
- Stage Manager
- Events & Venues Technician

PROGRESSION:

NEW COURSES

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Communication skills
- Teamwork
- Presentation skills

MUSIC PERFORMANCE

2 YEARS 



EXTENDED CERTIFICATE

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Maths.



In addition, you will be invited to attend an audition.

WHAT TO EXPECT?

This course is designed for singers, guitarists, drummers, and bass players, with a focus on pop, rock, and jazz music performance and the music industry. Ideal for those with several years of experience performing various musical styles, this course aims to enhance both your practical skills and overall music knowledge.

CAREER OPPORTUNITIES:

- Musician
- Producer
- Promoter
- Performer
- Marketer
- Agent

PROGRESSION:

65%

35%

FURTHER/HIGHER EDUCATION EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Event planning
- Audience engagement
- Problem solving
- Self-discipline
- Stage presence

DID YOU KNOW?

The UK music industry is experiencing healthy growth, underpinned by digital innovation, a strong live music scene, and the global appeal of British music. This positive trend is expected to continue as the industry adapts to new technologies and consumer behaviours.



MUSIC TECHNOLOGY



EXTENDED CERTIFICATE

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 and above, from the core subjects, including English and Maths.



In addition, you must have a passion for music and editing/mixing.

WHAT TO EXPECT?

Music Technology is aimed at people who have a general interest in recording, producing music and/or possess competent instrumental skills. This course could be the first step to working in a recording studio or lead a student to study related courses at university.

CAREER OPPORTUNITIES:

- Musician
- Producer
- Promoter
- Manager
- Marketer
- Agent

PROGRESSION:

33%

67%

FURTHER/HIGHER EDUCATION EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Event planning
- Audience engagement
- Problem solving
- Self-discipline
- Stage presence



★ ALUMNI ★

Billy (Kingsdown School)
A-level Maths A*, Computer Science A, Further Maths A and Music Performance: Distinction*

"I really loved all the enrichment throughout College and being able to take music alongside A-levels was brilliant"



OUTDOOR

ADVENTURE INSTRUCTOR TRAINING



EXTENDED CERTIFICATE

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 and above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

Are you looking for an exciting and practical course as part of your studies? Do you enjoy the outdoors, adventurous activities, and aspire to become an outdoor instructor or broaden your skill set? If so, the Outdoor Adventure course is perfect for you. You'll explore the principles of outdoor adventure, understand careers in the sector, and learn about the importance of a healthy, active lifestyle. You'll also develop and test your skills in both land and water-based activities. This course, equivalent to one A-level, provides matching UCAS points and opens up new horizons.

CAREER OPPORTUNITIES:

- Outdoor Instructor
- Military
- Coach
- Emergency Services

PROGRESSION:

NEW COURSE

WHAT KEY SKILLS WILL I GAIN?

- Leadership
- Customer service
- Event planning
- Teamwork
- Critical thinking

DID YOU KNOW?

The UK, with its diverse landscapes and strong tradition of outdoor sports, offers a variety of opportunities for those passionate about adventure and the outdoors. The sector continues to grow, fuelled by increasing interest in health, wellness, and nature-based activities.



PERFORMING ARTS

2 YEARS 



EXTENDED DIPLOMA
[168 UCAS points available]



ENTRY REQUIREMENTS
5+ GCSEs at Grade 4 and above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

This course is for people who love performing and want to pursue a career in the performing arts industry. The course is very practical, with focus on professional standard performance training, which will prepare you for drama school, dance school, university and auditions to become a professional performer. Every term you are assessed in skills workshops, rehearsals and performances, with written work linked to practical development of performances. You will evaluate your skills, developing skills and knowledge as a performer. On the course you will train in acting, singing and dance.

CAREER OPPORTUNITIES:

- Actor/Singer
- Music Theatre Performer
- Director
- Choreographer
- Teacher
- Playwright

PROGRESSION:

75%

25%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Stage presence
- Analytical skills
- Teamwork
- Leadership skills
- Communication skills



★ ALUMNI ★

Indiana (Lawn Manor Academy) Music Performance M, Performing Arts DD

"I have enjoyed the whole experience, this has provided me the opportunity to pursue my dream of being in the West End. A big thank you to all the Performing Arts lecturers."

Next Step: Urdang Academy
BA(Hons) Professional Dance and
Musical Theatre





2 YEARS

PHILOSOPHY & RELIGION



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 and above, from the core subjects, including English and Maths.



Examinations are essay based so a good standard of English is required.

There is no expectation that you have studied full course RE GCSE.

For the Philosophy and Religion A-level there are two pathways to choose from:

WHAT TO EXPECT?

Western philosophy includes discussions on the arguments for and against the existence of God, religious experience, the nature of the mind and body and what implications this has for a possible life after death. In Ethics, you will compare and contrast different ethical theories and apply them to ethical dilemmas such as euthanasia, business and sex. You will also study the philosophy of ethical language and the role of the conscience in moral decision making.



2 YEARS

BUDDHISM

WHAT TO EXPECT?

You will explore Buddhism which is considered by many to be an eastern philosophy rather than a religion. You will look at teachings on the nature of reality and human life, wisdom, morality and meditation.

PROGRESSION:

68%

32%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

CHRISTIANITY

WHAT TO EXPECT?

The Christianity pathway involves the study of the ways in which Christianity has responded to various challenges including scientific advances, secularism, religious pluralism and sex and gender issues.

PROGRESSION:

69%

31%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

CAREER OPPORTUNITIES:

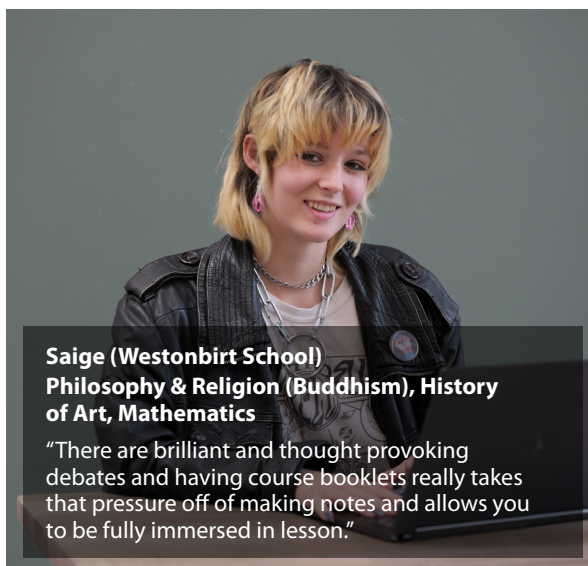
- Teacher
- Lawyer
- Charity Worker
- Counsellor
- Archivist
- Newspaper Journalist

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Research skills
- Essay writing
- Debate skills
- Communication skills

DID YOU KNOW?

Religious studies and philosophy develop a range of valuable skills including research, logical reasoning, critical thinking, analytical and ethical reasoning, which are applicable in many professional contexts including law, journalism, public relations and many more.



Saige (Westonbirt School)
Philosophy & Religion (Buddhism), History of Art, Mathematics

"There are brilliant and thought provoking debates and having course booklets really takes that pressure off of making notes and allows you to be fully immersed in lesson."

PHOTOGRAPHY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 and above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

This exciting hands-on course offers you the knowledge and skills to become highly inventive in the creation of eye catching, thought provoking imagery. The course follows both traditional and digital techniques with emphasis upon the research and study of historical and contemporary photographers. We are one of the few institutions that still provides specialist dark room facilities as well as digital.

CAREER OPPORTUNITIES:

- Advertising Art Director
- Press Photographer
- Magazine Features Editor
- Graphic Designer
- Photographer
- Stylist

PROGRESSION:

58%

42%

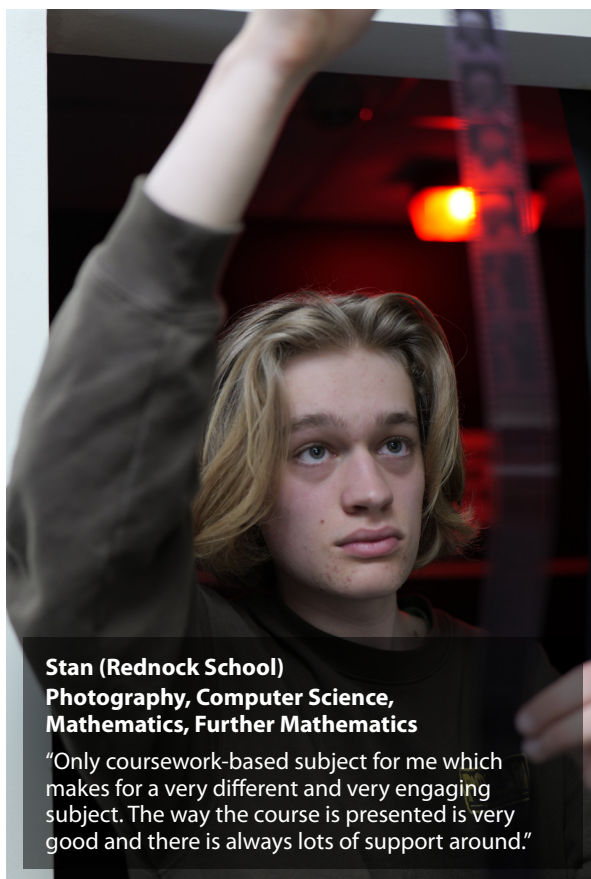
■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical analysis
- Research skills
- Presentation skills
- Self-critique
- Project management

DID YOU KNOW?

The number of people employed in photography in the UK is estimated to be around 50,000 to 70,000. This figure includes professional photographers working in various sectors, such as commercial photography, portrait photography, journalism, event photography, and more.



Stan (Rednock School)
**Photography, Computer Science,
Mathematics, Further Mathematics**

"Only coursework-based subject for me which makes for a very different and very engaging subject. The way the course is presented is very good and there is always lots of support around."

PHYSICS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English. Grade 6 in Physics OR 6 in both Core AND Additional Science plus Grade 7 in Maths.



We strongly recommend that you take A-level Maths alongside Physics.

WHAT TO EXPECT?

Why does light travel through glass and not through metal? If you like asking questions like this and want to find out about the answers then perhaps you should consider studying A-level Physics. Building on your GCSE experiences, we continue the journey of discovery bringing mathematical skills together with physical principles to predict and model the future.

CAREER OPPORTUNITIES:

- Physicist
- Nano-technologist
- Geophysicist
- Investment Analyst
- Nuclear Engineer
- Meteorologist

PROGRESSION:

59%

41%

■ FURTHER/HIGHER EDUCATION ■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Problem solving
- Analytical skills
- Data interpretation
- Teamwork

DID YOU KNOW?

There is a recognised shortage of skilled professionals in STEM (Science, Technology, Engineering, and Mathematics) fields, including physics. This shortage enhances job prospects and often results in competitive salaries and career advancement opportunities for physics graduates. The versatility of a physics degree and the strong analytical, problem-solving, and quantitative skills it imparts make physics graduates highly employable.



Zaneer (Dorcan Academy)
Physics, Chemistry, Mathematics,
Further Mathematics

"The course has had increasing opportunities with a physics project IRIS ATLAS combining key ideas of physics and coding. Additionally, the support from teachers such as workshops has helped to grow interest in the subject."



2 YEARS

POLITICS



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects including Maths and Grade 5 in English Language.

All students study British politics and political ideologies in year one, in year two you can select to specialise in either American Politics or Global Politics.

WHAT TO EXPECT?

In this rapidly changing world, politics has become more important than ever. Politics is all around us and if you are interested in current affairs, ideas, and how the country and the wider world is run, then this is the course for you. A-level Politics offers you the opportunity to become empowered by gaining an in-depth understanding of national and international political issues and structures, whilst also exploring the big questions that political ideas such as conservatism, socialism and feminism seek to answer. Politics at Cirencester College offers the opportunity for you to choose a pathway.

GLOBAL

WHAT TO EXPECT?

If you decide to study Global Politics, this part of the course broadens the focus to include international relations. Here you will look at the big issues that are currently threatening the world, such as terrorism, globalisation and climate change. You will also find out about how the international community attempts to deal with such issues through global and regional organisations such as the UN, NATO and the EU, and evaluate how effective this is. The changing dynamic with Russia and Ukraine; the perceived threat of China and her human rights record and concerns with the environment are all key issues that you will be able to discuss.



2 YEARS

USA (AMERICAN POLITICS)

WHAT TO EXPECT?

American Politics examines the workings of the American political system. Here you will find out why America is often seen as a 'beacon of democracy' and examine if this is accurate. Debates surrounding racial politics and democracy, America as a world power, the role of the Supreme Court, and the power of the US President. Controversial issues such as abortion, the right to vote as well as American foreign policy will all be debated.

CAREER OPPORTUNITIES:

- Charity Officer
- Government Social Research Officer
- Public Affairs Consultant

PROGRESSION:

66%

34%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Analytical skills
- Research skills
- Statistical literacy
- Essay writing



Abi (Highworth Warneford School) Politics, Biology, Sociology

"The course is really engaging as there is always so much changing in politics, the teachers are so keen about the subject and are very supportive and helpful and the subject teaches us to have balanced debates and conversations."

PSYCHOLOGY (APPLIED)

2 YEARS
OR
1 YEAR



LEVEL 3 CERTIFICATE
[28 UCAS points available]

OR



EXTENDED CERTIFICATE
[56 UCAS points available]



ENTRY REQUIREMENTS
5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

Ever wondered why people behave the way they do, or wanted to understand your own actions better? Curious about how we can know what someone else is thinking? If you're considering a career in psychology, counselling, social care, mental health, or any role that involves supporting others, this course is perfect for you. It offers a solid foundation in applied psychology by focusing on up to date theories and providing the knowledge, understanding, skills, and attributes needed to excel in this field.

CAREER OPPORTUNITIES:

- Psychology
- Counsellors
- Support Workers
- Social Work
- Lawyers
- Police

PROGRESSION:

43%

57%

FURTHER/HIGHER EDUCATION

EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Data analysis
- Critical thinking
- Research skills
- Problem solving
- Statistical literacy

DID YOU KNOW?

There are approximately 50,000 to 60,000 psychologists employed in the UK. The demand for psychologists in the UK has been growing, driven by increasing awareness of mental health issues and the need for psychological support in various sectors.



PSYCHOLOGY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Grade 5 in Maths.

WHAT TO EXPECT?

If you have ever wanted to explain other people's behaviour (or even your own), if you are unsure about how we can know for sure what another person might be thinking, or if you are considering a career in counselling, social care, mental health or working with people in general, then this could be the course for you. This course provides you with a starting basis to the psychology sector by focusing on research, theories and including the knowledge, understanding, skills and attributes required to succeed.

CAREER OPPORTUNITIES:

- Psychology
- Counsellors
- Support Workers
- Social Work
- Lawyers
- Police

PROGRESSION:

62%

FURTHER/HIGHER EDUCATION

38%

EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Data analysis
- Critical thinking
- Research skills
- Problem solving
- Statistical literacy



★ ALUMNI ★

Beth (St Joseph's Catholic College)
A-level Psychology A*, Biology A*, Chemistry A

"I am very happy with my results, and I'd like to thank my teachers who helped me to get there."

Next Step: Biomedical Sciences at UCL



Jamal (The Dorcan Academy)
Psychology, Law, Philosophy & Religion (Christianity)

"Psychology in itself is already fascinating and the classes only further show the various ways our brain, environment and behaviour are intricately intertwined. The teacher and atmosphere are engaging and interesting and there are opportunities to visit prisons and even see shows like Hamilton."



SOCIOLOGY



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including Maths and Grade 5 in English Language.

WHAT TO EXPECT?

Barack Obama once said: 'The world has never been healthier, wealthier or less violent'. Despite this, nearly 1 billion people in the world today live in poverty, over 14 million of whom live within the UK. Do you ever wonder why inequality continues to exist in the world? Have you considered how gender, religion, and ethnic backgrounds open or close opportunities in your life? Sociology makes you look at things in new ways and helps you better understand the world in the 21st Century.

In the second year, you will have the opportunity to choose between two different pathways:



CRIME

WHAT TO EXPECT?

The Crime pathway explores crime, deviant behaviour, how and why crime rates in the UK vary based on class, gender, ethnicity and age. How can crime be measured and how accurate is crime data?

PROGRESSION:

67%

33%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

DID YOU KNOW?

Sociology provides a versatile foundation that can be applied to a wide range of sectors. The skills developed through a sociology degree are highly valued and can lead to rewarding careers in various fields.

WORLD

WHAT TO EXPECT?

The World Sociology pathway explores global inequality, traditional gender roles and cultural practices and how is globalisation changing the level of inequality across Africa and Asia.

PROGRESSION:

62%

38%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

CAREER OPPORTUNITIES:

- Social Worker
- Youth Worker
- International Development
- Police
- Community Worker

WHAT KEY SKILLS WILL I GAIN?

- Critical thinking
- Research skills
- Data analysis
- Communication skills
- Essay writing



SPANISH



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths and Grade 6 in Spanish.



If you have not completed GCSE Spanish but have an equivalent or higher command of the language, you may be eligible to enrol on this course.

WHAT TO EXPECT?

This engaging course will immerse you in the rich language, literature, film, politics and culture of the Spanish-speaking world. Not only will you become a confident speaker of Spanish but you will also develop an understanding of a different culture and understand the importance of challenging stereotypes and prejudices. This is the perfect course if you are keen to broaden your horizons, study at university or join a variety of different careers.

CAREER OPPORTUNITIES:

- Diplomatic Service
- Marketing
- Teacher
- Interpreter/translator

PROGRESSION:

58%

42%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Research skills
- Analytical thinking
- Creative writing
- Presentation skills
- Listening skills

DID YOU KNOW?

Speaking another language can significantly improve your job prospects and boost your pay. Research shows that a linguist's salary can be anything from 8-20% higher than those without language skills.



SPORT AND EXERCISE SCIENCE



EXTENDED CERTIFICATE

[56 UCAS points available]



LEVEL 3 DIPLOMA

[112 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English, Maths and Biology/Science.



A qualification in PE and a Grade 5 in Science is also recommended.

WHAT TO EXPECT?

Are you looking for a science-based learning opportunity that could fulfil a job in the sports sector and allow you to progress into higher education? If the answer is yes, then this could be the ideal course for you. Sport and Exercise Science combines theory and practical sessions to cover core elements of anatomy, physiology, psychology and biomechanics. These elements together will make you a much more confident and competent practitioner who is able to take on considerable responsibility in the workplace. Please note that to do well on this programme you must have a genuine interest in science.

CAREER OPPORTUNITIES:

- Sport Psychologist
- Nutritionist
- Biomechanist
- Physiotherapist
- Physiologist
- Strength & Conditioning Coach

PROGRESSION:

48%

52%

FURTHER/HIGHER EDUCATION

EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Leadership
- Teamwork
- Research skills
- Presentation skills
- Analytical/Evaluation skills

Annie (Farmor's School) Sport and Exercise Science, Psychology

"The teachers have helped massively to achieve high grades, they push you to be the best and they make learning enjoyable."



SPORT AND PHYSICAL ACTIVITY



EXTENDED CERTIFICATE

[56 UCAS points available]



LEVEL 3 EXTENDED DIPLOMA

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English, Maths and Biology/Science.



A qualification in PE is preferable but not compulsory.

WHAT TO EXPECT?

The Sport and Physical Activity course has a wide ranging set of modules that allow students to explore how to teach, and the coaching styles needed for a variety of sporting and physical activity settings; from elite level sport, to educating primary school children. We explore public policy alongside the psychology and physiology of engaging and developing this vast range of abilities. You will plan, deliver and execute a range of coaching and activity sessions to further develop your skills. It is suited to those looking at a career in sports development teaching, or facilitating sports and physical activity participation.

CAREER OPPORTUNITIES:

- Leisure Manager
- Gym Instructor
- Sports Coach
- PE Teacher
- Performance Analyst
- Personal Trainer

PROGRESSION:

36%

64%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Leadership
- Teamwork
- Organisation
- Customer service
- Event Planning
- Communication



Seb (Cirencester Deer Park School) Sport and Physical Activity

"My favourite thing about this course is how broad the specification is and how much you can specialise in one area by studying one course full time. It covers a wide range of topics and allows you to access and learn about all areas of sport, not just practically playing yourself. These range from business to the anatomy and I believe it will give me the knowledge and skills to work in many different areas within sport when I move beyond college. Studying sport is also fun, easy to make friends within and the trips are unique too."

TEXTILES

2 YEARS 



A-LEVEL

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths. Grade 4 at GCSE or a MERIT or DISTINCTION at BTEC Level 2 in an Art or Design subject.



If you have not studied a creative visual course at GCSE, entry may also be made via portfolio/ interview. We would love to see examples of your work, so make sure you have photographs on your phone that we can have a look at to help you choose the best creative course for you.

WHAT TO EXPECT?

Do you have a passion for fashion or an artistic flair and love to create new and exciting designs? From 3D hand-beading and laser-cutting for appliqué, to screen-printing, this course will allow you to learn how to create textile samples and transform them into innovative final outcomes in fashion, interiors or textiles art. As long as it fits in the textiles room you can make it.

CAREER OPPORTUNITIES:

- Textiles Design
- Fashion
- Costume Design
- Clothing and Textile Technology
- Interior Designer
- Tailor

PROGRESSION:

50%

50%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Creativity
- Entrepreneurship
- Problem solving
- Presentation skills

DID YOU KNOW?

Textiles students are in demand across multiple sectors, including fashion, sustainability, healthcare, and industrial applications. Their skills are valuable in developing new materials, ensuring quality, and contributing to innovative solutions in various industries.



TRAVEL AND TOURISM

2 YEARS 



INTRODUCTORY CERTIFICATE

[28 UCAS points available]

OR



LEVEL 3 CERTIFICATE

[56 UCAS points available]

OR



LEVEL 3 DIPLOMA

[112 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

Travel and Tourism is one of the most dynamic industries so why not become part of it? If you have dreamed of working abroad then studying travel and tourism will help that dream come true! We can help you gain the skills and qualities needed to work in the industry. Not only do we investigate the opportunities of work overseas, but we look at a variety of topics that will help you in many walks of life.

CAREER OPPORTUNITIES:

- Tour Guide
- Holiday Rep
- Tourism Officer
- Cabin Crew
- Event Manager
- Hotel Manager
- Marketing Executive
- Travel Advisor

PROGRESSION:

37%

63%

■ FURTHER/HIGHER EDUCATION

■ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Customer service
- Event planning
- Communication skills
- Research skills
- Negotiation skills



TRAVEL AND TOURISM



2 YEARS



EXTENDED DIPLOMA

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, from the core subjects, including English and Maths.

WHAT TO EXPECT?

Travel and tourism is one of the most dynamic industries so why not become part of it? If you have dreamed of working abroad then studying travel and tourism will help that dream come true! We can help you gain the skills and qualities needed to work in the industry. Not only do we investigate the opportunities of work overseas, but we look at a variety of topics that will help you in many walks of life. For the Travel, Tourism and Hospitality option, you will study the same core elements as the travel and tourism qualification as well as studying hospitality in the industry. Also if you like the sound of organising an event, you will get the opportunity to plan and deliver an event of your choice.

CAREER OPPORTUNITIES:

- Tour Guide
- Holiday Rep
- Tourism Officer
- Cabin Crew
- Event Manager
- Hotel Manager
- Marketing Executive
- Travel Advisor

PROGRESSION:

37%

63%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Customer service
- Event planning
- Communication skills
- Research skills
- Negotiation skills

UNIFORMED PROTECTIVE SERVICES



2 YEARS



NATIONAL CERTIFICATE

[56 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Maths.

WHAT TO EXPECT?

Uniformed Protective Services at Cirencester College provides the ultimate preparation for a career in the Police service, including progression into careers in law, the prison service, and voluntary or private security sector. You have the opportunity to study this course alongside two other A-levels.

CAREER OPPORTUNITIES:

- Outdoor Adventure Centres
- Emergency Services
- Police
- Social Work
- Lawyers

PROGRESSION:

16%

84%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Decision making
- Leadership skills
- Communication skills
- Crisis management



ENTRY TO UNIFORMED SERVICES



2 YEARS



EXTENDED DIPLOMA

[168 UCAS points available]



ENTRY REQUIREMENTS

5+ GCSEs at Grade 4 or above, all from the core subjects, including English and Maths.

WHAT TO EXPECT?

Uniformed Protective Services at Cirencester College provides the ultimate preparation for a career in the Armed Forces, Emergency and Rescue services (Fire, Police, etc), UK border force, as well as non-uniformed roles, civil service, voluntary or private security sector. This course will challenge you, take you out of your comfort zone and put you one step ahead of the rest.

CAREER OPPORTUNITIES:

- Armed Forces
- Outdoor Adventure Centres
- Emergency Services
- Social Work
- Lawyers
- Police

PROGRESSION:

16%

84%

■ FURTHER/HIGHER EDUCATION □ EMPLOYMENT/APPRENTICESHIP

WHAT KEY SKILLS WILL I GAIN?

- Problem solving
- Decision making
- Leadership skills
- Communication skills
- Crisis management

UPGRADE STUDY PROGRAMME



1 YEAR



ENTRY REQUIREMENTS

3+ GCSEs at Grade 2, including Maths and English.



Places will be offered following a satisfactory interview. Applicants will be expected to demonstrate enthusiasm and commitment to a particular vocational pathway.

WHAT TO EXPECT?

Upgrade is a study programme designed to give students the confidence and grades at GCSE level to be able to progress to their chosen pathways in Level 2 whether here at Cirencester or at another college, undertake an apprenticeship or get a job with training.

DID YOU KNOW?

The Upgrade programme has three progression aims. Students can progress to a Level 2 course of their choice, subject to meeting the entry requirements. We have a huge success rate for students to progress onto Level 2 and even Level 3 apprenticeships. We support students to find an apprenticeship that suits their career aims, or a full-time job. As a College, we work with students to find work in an industry that they enjoy.

APPRENTICESHIPS

An apprenticeship is a full-time job with a blend of 'on' and 'off the job' training that provides you with the skills you need for your chosen career, whilst also earning a wage. Apprenticeships are available across a very wide range of industry sectors and are an excellent way of gaining nationally recognised apprenticeship skills, knowledge and behaviours, whilst working and gaining real workplace experience.

It is important that you consider what type of apprenticeship you want to do and when it is the right time for you to make the move from full-time education to full-time work.

We have a fantastic Apprenticeship Team here at the College, who will work with you to help you find the right apprenticeship for your goals and interests.

Apprenticeships are delivered at different levels reflecting the scope and responsibility of the job role and not the academic ability of the apprentice. The skills and competencies expected in the workplace become increasingly more complex through the levels. There is the chance to progress to higher levels where the job responsibilities allow.

The 'level' of apprenticeship offered will entirely depend on the job role. We will advise you on the relevant apprenticeship programme and then agree which apprenticeship level is appropriate.

Level 2, Intermediate Level - Likely to be a process driven role, typically without responsibility for staff, projects or wider decision making. The role may develop into these areas as the apprentice progresses. This apprenticeship normally takes a year and the apprentice maybe able to progress on to an advanced apprenticeship in their second year.

Level 3, Advanced Level - A role of some responsibility with greater levels of complexity and autonomy. You could expect an apprentice to use their own initiative and be able to make appropriate decisions. They may already have achieved an intermediate apprenticeship and this role is allowing them to develop and progress, the course takes 12-18 months.

Levels 4-7, Higher and Degree Level - These apprenticeships will include strategic and management responsibilities or will be a role requiring a high level of technical expertise and responsibility. A degree apprenticeship will include gaining a degree as part of the apprenticeship training and so will be a minimum of three years' duration.

Charlie

PR & Communications Assistant Apprentice - Hyster Yale

"I really enjoyed working creatively within a professional setting and contributing to real life projects. It was extremely useful to listen to industry specialists' tips and experiences to build my own skills and understanding of this profession. The apprenticeship has given me an amazing platform to build on as I progress in my career."





Archaeology

ARCHAEOLOGICAL TECHNICIAN LEVEL 3



Business Support

JUNIOR ESTATE AGENT LEVEL 2

BUSINESS ADMINISTRATOR LEVEL 3

HR SUPPORT LEVEL 3

CORPORATE & SOCIAL RESPONSIBILITY OFFICER LEVEL 3

ASSOCIATE PROJECT MANAGER LEVEL 4

BUSINESS ANALYSIS LEVEL 4



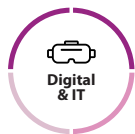
Customer Service

CUSTOMER SERVICE PRACTITIONER LEVEL 2

JUNIOR ESTATE AGENT LEVEL 2

CUSTOMER SERVICE SPECIALIST LEVEL 3

HOUSING & PROPERTY MANAGEMENT LEVEL 3



Digital & IT

DIGITAL SUPPORT TECHNICIAN LEVEL 3

INFORMATION COMMUNICATION TECHNICIAN LEVEL 3

IT TECHNICAL SALESPERSON LEVEL 3

IT SOLUTIONS TECHNICIAN LEVEL 3

SOFTWARE DEVELOPMENT TECHNICIAN LEVEL 3

DEVOPS ENGINEER LEVEL 4



Legal, Finance & Accounting

ACCOUNTS/FINANCE ASSISTANT (AAT L2) LEVEL 2

ASSISTANT ACCOUNTANT (AAT L3) LEVEL 3

FINANCIAL SERVICES ADMINISTRATOR LEVEL 3

FINANCIAL ADVISER LEVEL 4



Sales & Marketing

CONTENT CREATOR LEVEL 3

EVENT ASSISTANT LEVEL 3

MULTI-CHANNEL MARKETER LEVEL 3

PR & COMMUNICATIONS ASSISTANT LEVEL 4

MARKETING EXECUTIVE LEVEL 4



Teaching & Learning

LEARNING & SKILLS MENTOR LEVEL 3

TEACHING ASSISTANT LEVEL 3

TEAM LEADER OR SUPERVISOR LEVEL 3

QUALITY PRACTITIONER LEVEL 4



Mwamba

**PR & Communications
Assistant Apprentice**

Hyster Yale

"With every step, I am working towards honing a profession that I continue to grow to love. The journey so far has been incredibly rewarding, and I am eager to embrace the future that lies ahead."

If you are a parent, who is an employer, and interested in taking on an apprentice please contact the Apprenticeship Team:

01285 626259

OR

apprenticeships@cirencester.ac.uk

Full details of apprenticeship pathways and qualifications for each sector, and information on any new programmes can be found at: www.cirencester.ac.uk/apprenticeships.

A-LEVEL RESULTS



VERITY
(Thomas Keble)

A A* A

A-level English Literature, Geography, Psychology

"I'm feeling very proud but also cannot believe it. Cannot wait to study Psychology at University."

NEXT STEP: University of Gloucestershire to study Clinical & Health Psychology



ANDY
(Katharine Lady Berkeley's School)

A A A B

A-level Computer Science, Physics, Mathematics, French

"Very happy, excited to study at Leeds. I had a really good experience at the College, with great teachers and hilarious classmates."

NEXT STEP: Computer Science at University of Leeds



ALEX
(Redhock School)

A A B

A-level Maths, Physics, Ancient History

"I'm elated with my results and happy that two years of hard work paid off extremely well. My time at Cirencester College has been enjoyable and entertaining. I have made lots of new friends here."

NEXT STEP: Job/Apprenticeship with the RAF as a Weapons Technician



EMMA
(Barnwood Park)

A A* A

A-level Maths, Business Studies, Criminology

"Feeling surprised but very pleased with my results! I have loved my time at College! I really enjoyed the freedom and independence and all of my lecturers were really helpful."

NEXT STEP: Gap Year then Apprenticeship in Finance/Accounting

SOME HIGHLIGHTS FROM 2024



A-level Law, Economics, History

"I'm happy with my results. The highlight for me was seeing my teachers so passionate about their subjects which helped me figure out what I wanted to go on to do."

NEXT STEP: Solicitor apprenticeship with the company BAE, beginning with a Paralegal qualification.



A-level History, Classics, Philosophy

"It just feels like a massive relief to finally know. The diversity of the subjects, ability and freedom to pursue my passions."

NEXT STEP: History at University



A-level Maths, Physics, Computer Science, Further Maths

"I'm feeling very happy and excited for the future. I think the best part of College for me was the friends I met here and the times I have spent with them in and out of College."

NEXT STEP: University of Southampton to study Computer Science with AI



A-level Law, Geography, Economics

"I'm super happy and excited for my next steps. My favourite thing about College was meeting a diverse range of people."

NEXT STEP: Degree apprenticeship with the Civil Service in Social Research

T-LEVEL / VOCATIONAL / MIXED PROGRAMME RESULTS

ANAIS
(Thomas Keble)



D* A* B

Travel & Tourism, A-level Photography, Sociology

"So happy and proud of myself - GASSED! Loved it all - amazing people, amazing teachers and will miss it."

NEXT STEP: Art Foundation at Stroud College

WILLIAM
(Maidenhill School)



D

Creative Media Production and Technology

"I'm amazed. All of the nerves from today have gone and replaced with happiness and relief. The course was really enjoyable from the get go. I'm glad I chose Cirencester College."

NEXT STEP: Gap Year then University or apprenticeship

AMY
(Royal Wootton Bassett)



D

T-level Education and Early Years

"Really pleased and happy, definitely shocked. Amazing experience, the College is so supportive."

NEXT STEP: Gap Year, working in a nursery, then Reading University in September 2025

JOSEPH
(Thomas Keble)



D

T-level Engineering Design & Development

"I just can't really believe it. I got to build and design a robot in my first year!"

NEXT STEP: Swansea University- Mechanical Engineering with Foundation Year

SOME HIGHLIGHTS FROM 2024

PARRY
(Highworth Warneford)



DD B

Performing Arts, Law

"I'm so glad my hard work and belief in myself resulted in greatness. My favourite part of College was performing as Billy Flynn, infamous lawyer in Chicago."

NEXT STEP: Law at University of Surrey

IMOGEN
(Severn Vale)



D*D* A*

Art & Design, A-level Textiles

"I am very happy that I got the results I really wanted. My highlights at college include making great friends and learning so many skills and techniques in my courses."

NEXT STEP: Foundation Art & Design at Stroud College

ELENI
(Highworth Warneford)



D* D*D*

Human Biology, Sport and Exercise Science

"I am feeling very relieved, and thankful to my amazing lecturers. My highlight of my time at College is the brilliant bond created with fellow students and my lecturers."

NEXT STEP: Project Management Degree Apprenticeship at Thales

DAN
(Cirencester Deer Park)



A B+Ds

A-level Textiles, English Literature, Human Biology

"Very pleased and ultimately relieved. I really loved the freedom in my creative projects and collaborations with my new friends and their creative projects."

NEXT STEP: Northern School for Contemporary Dance for a BA in Contemporary Dance

ACCESS TO CAREER MATCHING TOOLS



The national government website for apprenticeships has all of the up-to-date vacancy information. You don't have to be actively looking for an apprenticeship to register. You can sign up and keep an eye on vacancies in the area to get an idea of the possibilities locally to help plan for the future.
<https://www.gov.uk/topic/further-education-skills/apprenticeships>



UCAS is the University and Colleges Admissions Service. They hold all the information about university courses on their website and if you apply to university you will make an application through this service. The website has lots of careers information, including a quick careers quiz, which is an easy way to begin to generate some ideas.
<https://wwwucas.com/>



WHAT UNI? Allows students to register and research university courses and provides a tool for comparing universities as well as some useful guidance articles.
<https://www.whatuni.com/>



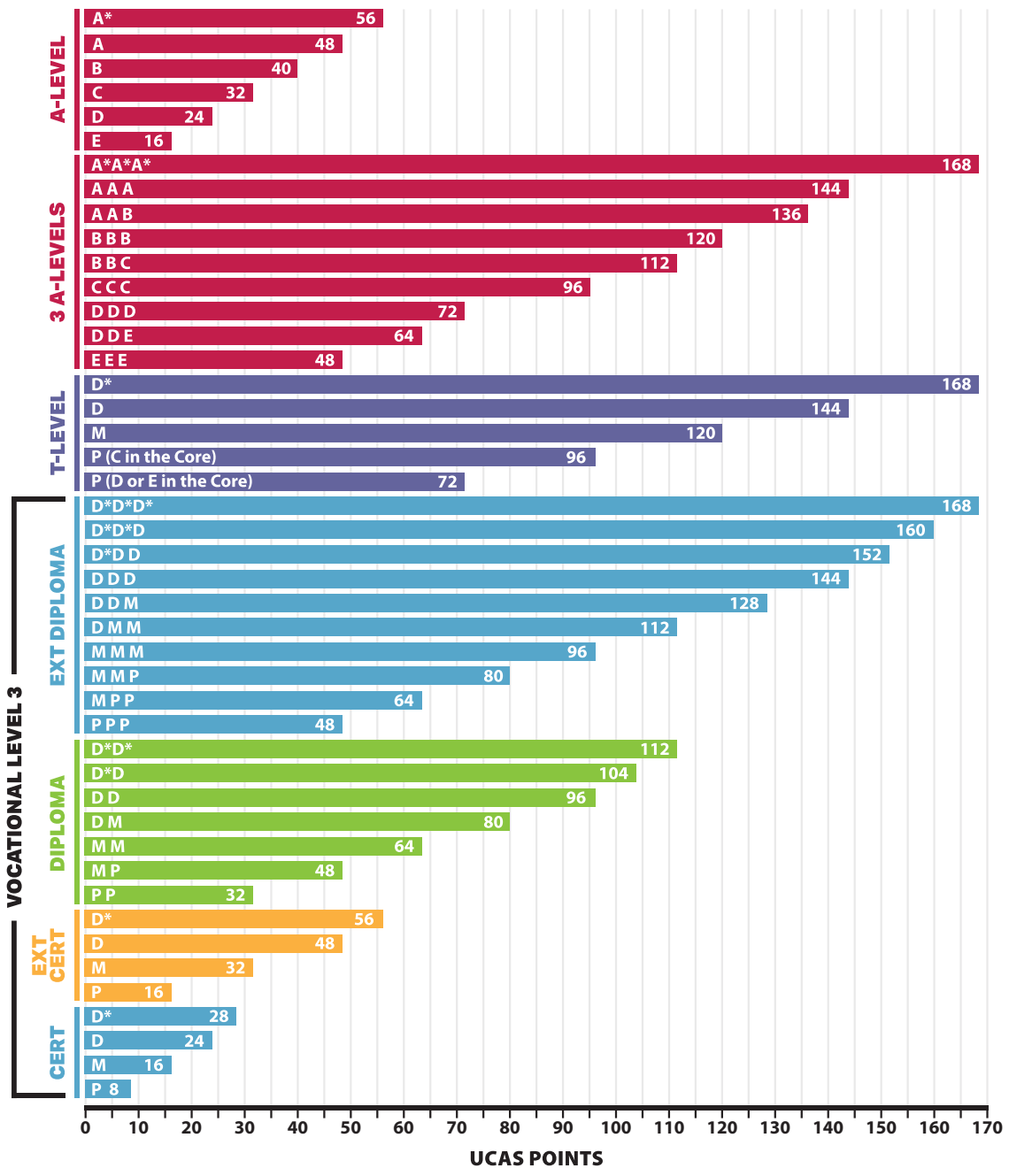
The Russell Group's guide 'Informed Choices' provides students with information, advice and guidance about their post-16 subject choices.
<https://www.informedchoices.ac.uk/>



PROSPECTS is an excellent site designed for people already at university, with information on opportunities for graduates. For example, you might think 'What job could I do if I studied a particular subject?' This site will give you good ideas on careers you could do if you had a particular degree subject, following A-levels. It can be a good starting point if you have subjects you are interested in at A-level, but don't know where they might lead.
<https://www.prospects.ac.uk/>

UCAS POINTS. HOW DO THEY WORK?

Each qualification accumulates UCAS points which count towards your entry requirements for university. The table below shows how the points accrue according to your achievement grade in each qualification.

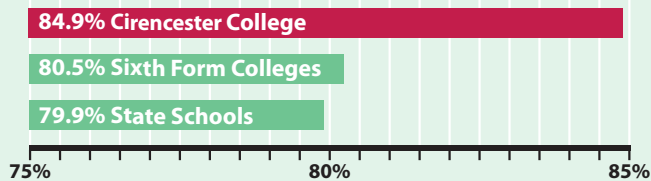


FANTASTIC RESULTS FROM CIRENCESTER COLLEGE STUDENTS AT UNIVERSITY

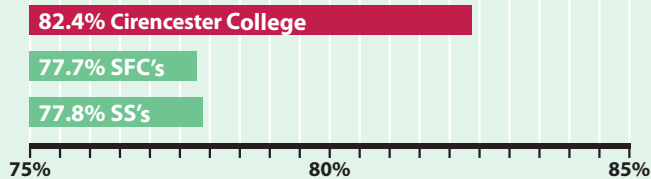
According to The Higher Education Statistics Agency (HESA), Cirencester College students go on to perform extremely well at university.

84.9% of our students graduating from university, achieved either a first class or upper second class honours degree.

This shows that Cirencester College students are consistently performing better than the average for the state sector (79.9%) and sixth form colleges (80.5%).

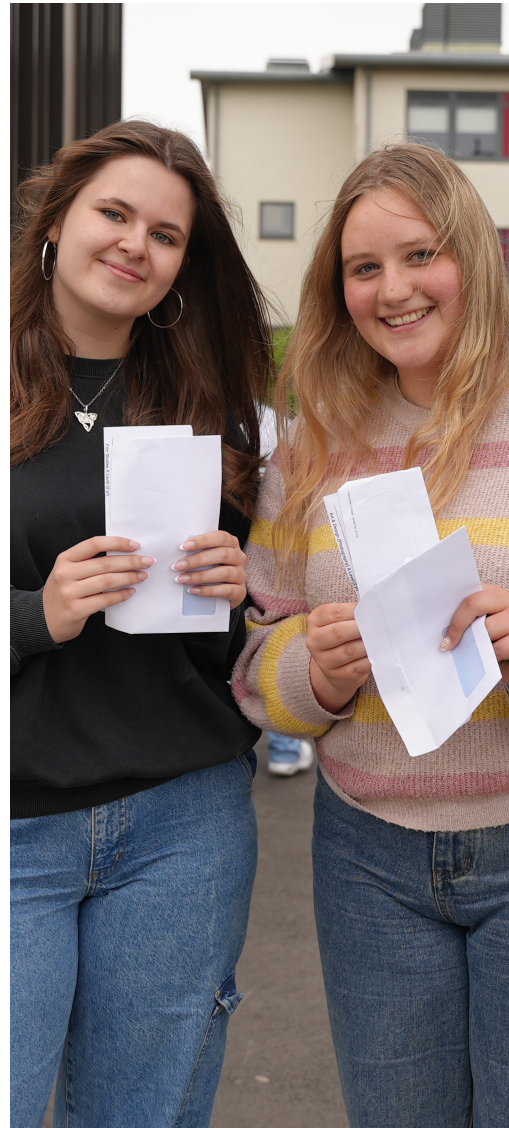


Percentage of students gaining first class and upper second class honours whose parents do not have higher education qualifications:

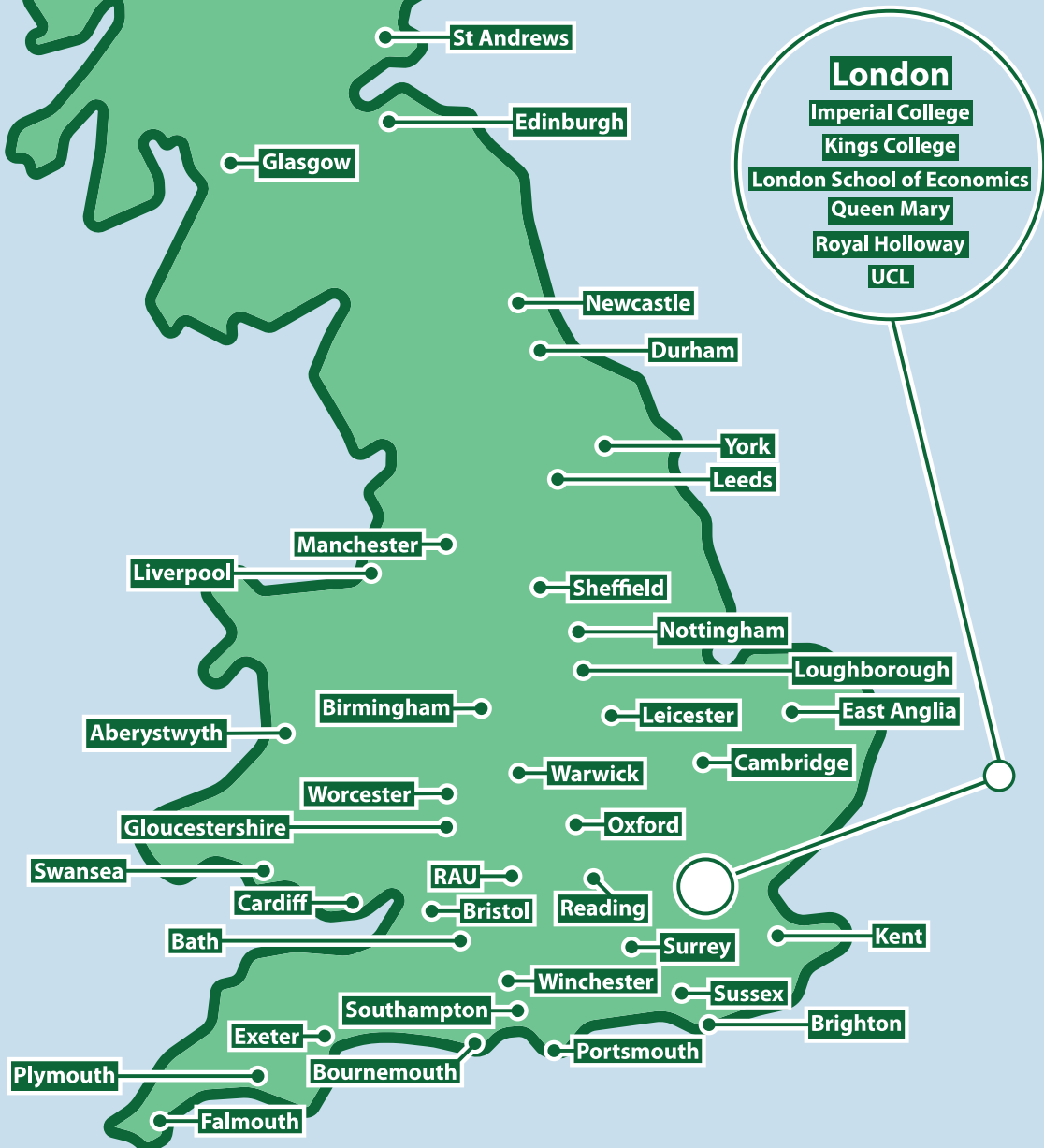


Source: The Higher Education Statistics Agency (HESA) Report 2021/22

(2022/23 Statistics not available at time of production)



WHICH UNIVERSITIES DO OUR STUDENTS PROGRESS TO?



ENRICHMENT

Before leaving College and moving on to the next step of your career or education, it is important for us to help you to maximise your potential. We intend to do this through our enrichment programme by challenging and stretching you to make you the 'stand out candidate' for universities and future employers.

When you join Cirencester Sixth Form College, we will build a bespoke package around your own individual learning programme (A-level and/or Vocational) to enhance your learning and enrich your academic experience.

THE ENRICHMENT PROGRAMME INCLUDES:

- Programmes and events e.g. University & Careers Convention, guest lectures, career guidance, Health, Fitness and Wellbeing Week.
- Learning focused support e.g. revision sessions, support workshops, and work experience.
- Wellbeing focused activities such as sport or creative opportunities.
- Extra qualification courses such as an Extended Project Qualification or Emergency First Aid.
- Non-qualification programmes e.g. professional practice, sports development squads, Duke of Edinburgh or Young Enterprise.
- Subject related enrichment e.g. Law Society, Debating Society and STEM activities.

With so many options within the Enrichment Programme, we recommend you think about your strengths and what might benefit you in the future. We will then pick out elements together from those listed on the next page to fit with your courses to give you your very own tailor-made programme.



CURRENT SPORTS, CLUBS AND SOCIETIES:

123

9 Hole Crazy Golf

A

African Carribean Society
Animation Club
Art History

B

Badminton for Fun
Baking Workshop
Basketball for Fun
Bee Walk
Book Club
Boxing
British Dodgeball Leaders

C

Calligraphy
Card Games
Cheer Leading
Chess
Choir
Christian Union
Cinema Club
Circuits
Colour Identifier and Stylist
Computer Game Development
Cooking Workshop
Couch to 5K
CPR Training
Creative Writing
Creative Craft Club
Cricket
Cup of Chat

D

Dance
Debating Society
Discover your Future
Dodgeball
Development Squads
Duke of Edinburgh Award
Dungeons and Dragons

E

Energy Saving Workshop
Environmental Club
Environmental Council
Ethics Cup

F

Fencing
Film Club
Fitness Challenges
Football for Fun
Football Activators
Foot Golf
Futsal for Fun

G

Gaming Hub
Gap Year Talks
Gardening Club
Guitar and Band

H

HIIT
High Achievers Academy History Society
Hockey for Fun
Horse Riding
How to Manage Stress

I

Ice Skating
Increase the Peace Inflatables
Indoor Cycling
Introduction to Basic First Aid
Introduction to Italian

L

Law Society
LGBTQ Society
Loans and Mortgages Workshop

M-O

Mindfulness
Musical Ensemble
Mosaics
New Baby, New Life
Outdoor Ball Games
Outdoor Club

P

Pass your Driving Theory Workshops
Pilates
Pottery

R

Relaxed Study
Revision Strategies
Robotics Rounders
Rock Climbing

S

Scavenger Hunt
Self-defence
Student Ambassadors
Student Committee
Sundial Theatre Company

T

Table Tennis for Fun
Table Top Gaming Café
Tennis for Fun
This Girl Can Ambassador

U

Understanding & Prioritising Workload
Understanding Debit and Credit

V

Volunteer Opportunities
Volleyball
VR Gaming

W

Walktography
Wellbeing Leaders
Wellbeing Walkies
Wheelchair Basketball
Work Experience

Y

Yoga
Young Carers
Young Enterprise
Young Neighbours

ENRICHMENT: CLUBS AND SOCIETIES

The Law Society

The Law Society is available to students completing Law, Criminology or are aspiring to become lawyers. Students are given the opportunity to complete work placements in the local community with prestigious law firms. Students will complete a portfolio of learning objectives, evidencing their learning and development of skills needed to work in the field and to demonstrate their skills in client care. Those successful with a placement will also evidence their learning and development from the experience on the placement, build on their skills such as interpersonal skills, teamwork, organisation, and time management. Students will be introduced to building a portfolio on client care skills, legal research and take part in mooting where students can participate in mock trials complete with legal arguments, court etiquette and a judge.



Duke of Edinburgh Award

A nationally recognised qualification for young people in the UK. It is designed to encompass and develop the key features in young people that are most looked for by employers and universities. Over the 12-18 months it gives the student an opportunity to develop a new skill, maintain or improve physical wellbeing, show they are willing to help others by volunteering and experience adventure and independence through an expedition and residential.

At Cirencester Sixth Form College, students have the opportunity to sign up for the Duke of Edinburgh's Gold Award or the Silver Award designed for young people aged 16-25 years of age. We are the highest achieving state college in Gloucestershire in the area of Gold and Silver awards. For more details take a look at our website.



The Debating Society

Join the College's Debating Society to explore a diverse range of topics that will stimulate the mind, broaden your horizons and deepen your understanding of the world around you. Exploring a wide range of topics from politics to current affairs, ethics and philosophy, you will learn how to debate other students in College before applying skills at local debating groups.

Ethics Cup

This philosophical discussion group promotes civil discourse on issues of public concern. It isn't a debating tournament and is designed to reward not the ability to win an argument but rather the ability to thoughtfully advance debates on ethical issues of public concern. Students will have the opportunity to enter the Ethics Cup where the final takes place at St Andrew's University. A great addition to a student's CV when applying for next progression pathways and continue their personal development.

Sundial Theatre Company

Students are given the chance to be in shows, as well as train as directors, designers and actors. It has its own student board where you will help organise and plan events. Each year we perform up to three productions alongside exciting weekly workshops in all performance disciplines and technical theatre.

Come and take part in: acting sessions every week, auditioning for the shows, rehearsing a part, working backstage, operating light and sound, performing in the Sundial Theatre or even joining the board. If you like theatre, you'll love this. You do not need to be studying drama or performing arts to take part.



Professional Practice

Industry bespoke workshops, professional practice is an opportunity for students to learn transferable employability skills. Ranging from professional conduct in the workplace to personal management, these sessions help prepare students for work experience or future full-time employment. Includes guest speakers from an array of industries who help provide valuable insight into their processes to ensure that students are confident and career ready before leaving college.

Health, Fitness & Wellbeing

We all know that exercise plays a significant role in our physical health, however our mental health also greatly benefits from increased physical activity, such as relieving 'exam stress' and anxiety. Our aim is to help students of all abilities and backgrounds to improve their social, nutritional, emotional and physical wellbeing. Physical activity can also provide excellent transferable life skills such as leadership, communication, teamwork and resilience, that will prove beneficial for your future employment and mental wellbeing.

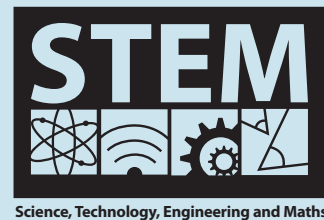
Through our community and club partnerships, we have a range of enrichments for students to get involved in, ranging from participation, coaching, volunteering and workshops.

We want to provide all students with a wide range of opportunities and workshops on making healthy lifestyle choices on a regular basis. If you have any ideas of your own, our Enrichment Team will be interested to hear from you.



Cirencester Sixth Form College has a state-of-the-art STEM centre, well equipped labs with the latest technology and focus on the Science, Technology, Engineering and Maths core subjects.

STEM students are highly sought-after by employers and Cirencester College's STEM centre is a response to these priorities both locally and nationally.



STEM at Cirencester College also has a thriving enrichment programme where students can develop employability skills and demonstrate commitment to future employers, including:

STEM Group:

Students get involved in STEM activities, working with schools and employers, visiting universities and industries and attending talks to complement their subjects and highlight future careers.

STEM High Achievers Group:

Specialist STEM tutor groups, STEM individual research projects (EPQ) and a focus on gaining places at top universities, in careers and apprenticeships

Students wishing to pursue a career in: Medicine, Veterinary Science or Dentistry attend additional tutorials to support their university applications in highly competitive fields.

Engineering Workshop:

Students will attend workshops getting involved with a variety of activities.

Summer Schools/Work Experience:

STEM students will be encouraged and supported to take part in Summer Schools including Nuffield, Sutton Trust and Villiers Park as well as gaining important work experience in career related areas.



HIGH ACHIEVERS ACADEMY



We encourage all our students to have confidence in their potential, to make competitive applications and secure places at selective universities.

Our High Achievers Academy (HAA) enrichment programme will provide additional insights and challenges to complement academic study programmes. Students will be supported to cultivate their ability, to challenge themselves and stretch their academic interests and abilities; opening their minds to a range of subjects and developing their critical thinking.

The High Achievers Academy Enrichment programme supports students with a wide range of interests, including the Arts, Sciences and Humanities. Some students may not immediately recognise themselves as a high achieving student, but for students who are predicted 7 x Grade 7s and above at GCSE the High Achievers Academy should be of interest to them.

Erin
(Highworth Warneford School)
A-level History, Mathematics, Sociology

"High Achievers' Academy is insightful, it has helped me make choices about the future and covers a broad range of subjects, not just universities but also apprenticeships, work experience and summer programmes.

It's not only about FE, there is also a range of guest speakers that focus on different topics: we even had one on conspiracy theories! We also had the opportunity to visit Oxford University on a trip which was not only helpful for the future but also a really interesting day out.

The staff who run High Achievers are always available to answer any questions, and are always supportive of whatever you want to do after college."



85% of high achieving students (grades 7+ at GCSE) gained **A*B grades, higher than most local grammar schools.**



Seb (Cirencester Deer Park School)
Sport and Physical Activity

"I am in the high achievers academy. As someone who wishes to progress into higher education and a high level university I think it's a great boost as it helps to understand what these top level universities look for while also explaining how you could improve your CV and application for them."

Charlie (Highworth Warneford School)
Law, History (Conquest, Control and Resistance) Classical Civilisations

"The High Achievers Academy provides useful information from notable and respected people about a multitude of subjects ranging from university applications to careers in STEM. Moreover, the staff who run the academy are constantly updating us about new programs or websites that we can use to benefit our learning or help us understand what we want to do once we leave college. I would definitely recommend this to anyone who has the grades and is keen to learn more about subjects they're interested in."



Emma (Abbey Park School)
English Literature, History, Psychology

"High Achievers Academy. I have had the opportunity to visit Oxford University for the day and experience a sample lecture and get a feel for what university is like. I have also learnt about the university application process and building a personal statement which has been very helpful."

Students can take advantage of the following through the HAA enrichment programme, making themselves stand out from other applicants and be successful in their applications:

- Mock Interviews
- University Visits
- Guest Lecturers
- Specialist Oxbridge Advice and Guidance
- Weekly 'High Achiever' Sessions
- Extended Project Qualification (EPQ) alongside their 3 - 4 A-level programme
- The majority of HAA students gain places at Russell Group/Sutton Trust Universities, of which 90% gain their first choice
- Advice on Admissions Tests
- Debating Society; Vets, Medics and Dentists Group; Law; STEM Club, Duke of Edinburgh Award and much more.
- We have 300 HAA students which is larger than most sixth forms
- Becoming a student ambassador, peer mentor or volunteering in the community
- Nuanced information, advice and guidance on applying to selective universities and courses
- Invitations to attend Bristol Universities Pathways Programme (eligibility criteria apply)
- Our Medics, Vets, Dentists and Oxbridge candidates consistently secure their first choice of university

SPORT AND EXERCISE

We are committed to offering a range of sports and fitness classes that will suit everyone, whatever their abilities. Whether you are someone who likes to compete or just want to join in for fun, you should find something that suits you.

For those keen to stay in competitive sports and participate in weekly training sessions, we have our own renowned Football Academy and Sports Development Squads. If you would like to play sport for fun or are interested in your own fitness, health and wellbeing, there is something for everyone.

SPORTS DEVELOPMENT SQUADS

With significant investment in sports facilities, the College has created a centre for sports in the region that nurtures both performance and coaching talent.

For those students who are keen to take an active part in sport, the development squads are an ideal solution. They sit within the student's programme of study, which will include training sessions and competitive matches.

Students also get the opportunity to:

- Improve the standard of their own individual performance
- Enhance their career prospects
- Become involved with coaching or leadership
- Develop a personal portfolio with their coach with a detailed improvement action plan
- Take individual fitness testing and monitoring
- Free membership of the College's Fitness Centre
- Gain NGB coaching awards
- Gain entry into the AOC sport national championships
- Be involved in organising a cross-college sports event
- Be involved in organising community sports events.

"The Women's Football Academy has given me the opportunity to make new friends, have consistent training twice a week to improve upon my technical ability and to engage in beneficial gym sessions weekly to increase my strength and mobility.

The team has a welcoming atmosphere and an encouraging environment, training is something for us all to look forward to.

My favourite moment at Cirencester College was winning the league with the Women's Football Academy."

Harriet (Kingsdown School)
Biology, Environmental Science, Geography
Women's Football Academy



FOOTBALL ACADEMY



MEN'S ACADEMY

Cirencester College Men's Football Academy is focused on the development of talented students. The Academy provides students at the College a high quality training and games programme, utilising the excellent facilities at Cirencester Town FC, whilst also allowing students to follow their own pathways through clubs outside of their College commitments.

The programme is made up of two weekly training sessions, weekly fixtures, match analysis and strength and conditioning sessions. This is delivered by a current semi-professional footballer, allowing students the opportunity to benefit from mentoring and support into the semi-professional and professional game. The programme is open to all students at the College, on any programme of study and is integrated into the student's timetable, ensuring that academia and sport go hand-in-hand.

Previous Cirencester College football students are currently in:

- Careers in professional football and semi-professional football
- Football refereeing
- Further and higher education competing in university football BUCS leagues
- Work in sports and/or leisure related areas
- Football coaching worldwide
- Overseas scholarships in the USA.

Our team takes part in:

- AOC South West League
- Cup competitions (ESFA Colleges' Trophy, English Colleges' Cup).

22 players have gained international honours in both British colleges and British school teams.



Zac (Carterton Community College)
Sport and Physical Activity

"The Football Academy has high quality standards of coaching and football. Everyone in the team is valued and the cohesion is fantastic."



Football Trials will take place during the first week of term.

WOMEN'S ACADEMY

The Women's Football Academy enjoy excellent training and coaching from our Head of Women's Football, who is a semi-professional player, playing for West Bromwich Albion at the third level of Women's Football, making her an excellent role model for any player looking to progress in the game.

The Women's Team train twice a week, utilising the excellent facilities at Cirencester Town FC, and play fixtures in the AOC South West League. The programme also involves friendlies, match analysis and strength and conditioning sessions. The team is open to female students from across the College from all programmes of study, providing prospective students with a unique opportunity to develop their footballing ability whilst being able to access the courses available at the college.



Congratulations to both the Men's and Women's Football Academy, who **won** their respective leagues this season.

EMPLOYABILITY & WORK EXPERIENCE

Work Experience

We are expecting all students in their first year to complete and record at least one virtual work experience by February half-term. In addition to this, students are encouraged to gain relevant in-person experiences of the workplace to prepare them for their future.

Students should plan to undertake work experience activities in the holidays and through regular part-time work and enrichment activities, where their timetable allows. The College allocates a week in February for first year students to undertake a block work experience placement over four days.

As a College, we will provide advice and guidance and a range of opportunities via our careers service and tutorial programme for students in the run up to February. We have a large number of students from a wide geographical area, so input and support from parents in making the most of this work experience week will also be invaluable.

Students on a T-level and a vocational study programme will undertake work experience as part of their course.



Employability

Developing skills which will help you to thrive in the workplace is key to your future success. To support you in developing these skills we have a comprehensive programme of activities and events. When you join us, you will work with your tutor on a skills audit via Unifrog where you will rate your confidence in a set of core skills. We will then signpost you to activities and events to help you to develop your skills and confidence in the relevant areas.

Periodically, you will be asked to re-rate your skills confidence levels, which may go down as well as up as you become more aware of what is involved. Our ultimate goal is to help you present yourself professionally and confidently to an employer, having found the job for you and completed an amazing CV and application. We will introduce you to a range of employers and networking opportunities relevant to your studies to help you on your way.



ADULT EDUCATION

Many parents of our students tell us that they 'wish it was like this when we were at college.' With this in mind, we have designed a programme of the fun aspects of college in our leisure (wellbeing) programme, as well as some of the essentials like English and Maths and digital skills.

Leisure

We offer leisure courses for those who want to develop a new skill, craft or passion; or make and spend time with friends. Whatever your interest we have the course for you, with classes ranging from guitar to sewing, yoga to watercolours and languages to jewellery making.

Art and Craft • Brush Lettering • Ceramics • Christmas Crafts • Creative Writing
Crepe Paper Poppies • Crochet • Eco Printing • French • German • Gratitude Journals
Guitar • Floristry • Italian • Mandarin • Making Friends with your Sewing Machine
Mosaics • Photography • Pressed Flower Lanterns • Quilling • Resin Jewellery
Sewing Bee • Short Stories Social • Silver Rings • Spanish • Textiles • Travel Journals
Watercolour & Wine • Watercolour Journals • Yoga for Everyone



Business and Professional

If you are looking to change career - we run:

- AAT - Accounting Technician, Levels 2 and 3
- Supporting Teaching and Learning in Schools (Teaching Assistant Learning Support Worker) at a variety of levels
- Diploma in Education and Training (Teacher Training)



Community

Our community learning provision aims to build stronger communities, improve mental health and wellbeing, develop new skills, and help with employment. We run courses such as: digital skills, basic bike maintenance, keeping creative - for those with invisible illnesses, female self-defence, brain box, cooking on a budget, make do and mend, first aid, etc.

English and Maths

We have a variety of adult English and Maths courses, from entry level to GCSE, most of these classes run for one evening a week to be flexible around other commitments.

We also have English for Speakers of Other Languages (ESOL) - offering courses from complete beginners to Level 2. In these classes students improve their reading, writing, speaking and listening skills. These classes run in the day and we also have evening classes.

We run assessments to make sure you are in the right class for your current level of English or Maths.

Previous Adult GCSE Maths Student

"I was relieved to see that the class had a wide range of ages from different backgrounds and men and woman, all wanting to achieve their Maths qualifications for different reasons.

Our tutor, from the minute we met, was amazing, she made everyone feel so relaxed and made lessons fun. Never did I think that I would find Maths as simple as I did. That is massively because of the tutor and the way she teaches."

For more information about any of the above courses or opportunities, please visit the Adult Education page on our website: www.cirencester.ac.uk/about-adult

Teach With Us:

If you have a hobby or a skill that you are confident you could teach to adult students, we would love to hear from you. We are always looking for new tutors to teach something different to add to our portfolio of adult courses.

Follow us on social media or sign up to our mailing list to hear about our new courses:



@cirencolladult



adult.education@cirencester.ac.uk

PARENT ZONE



Timetables



Attendance data



Target grades



Contact information
& biographical details



Wisepay, the college's
online payment portal



FAQs



Exam entries & exam
timetables



How to support your
young person



Current performance
grades

To help parents and guardians support students, Cirencester Sixth Form College has built Parent Zone, a dedicated part of the website where parents can access key data about their young person's progress as well as important dates and other useful information.

Parent Zone is where parents and guardians will find the latest information, together with news updates, mailing list sign up and the opportunity to feedback positively and negatively, on how we're doing.

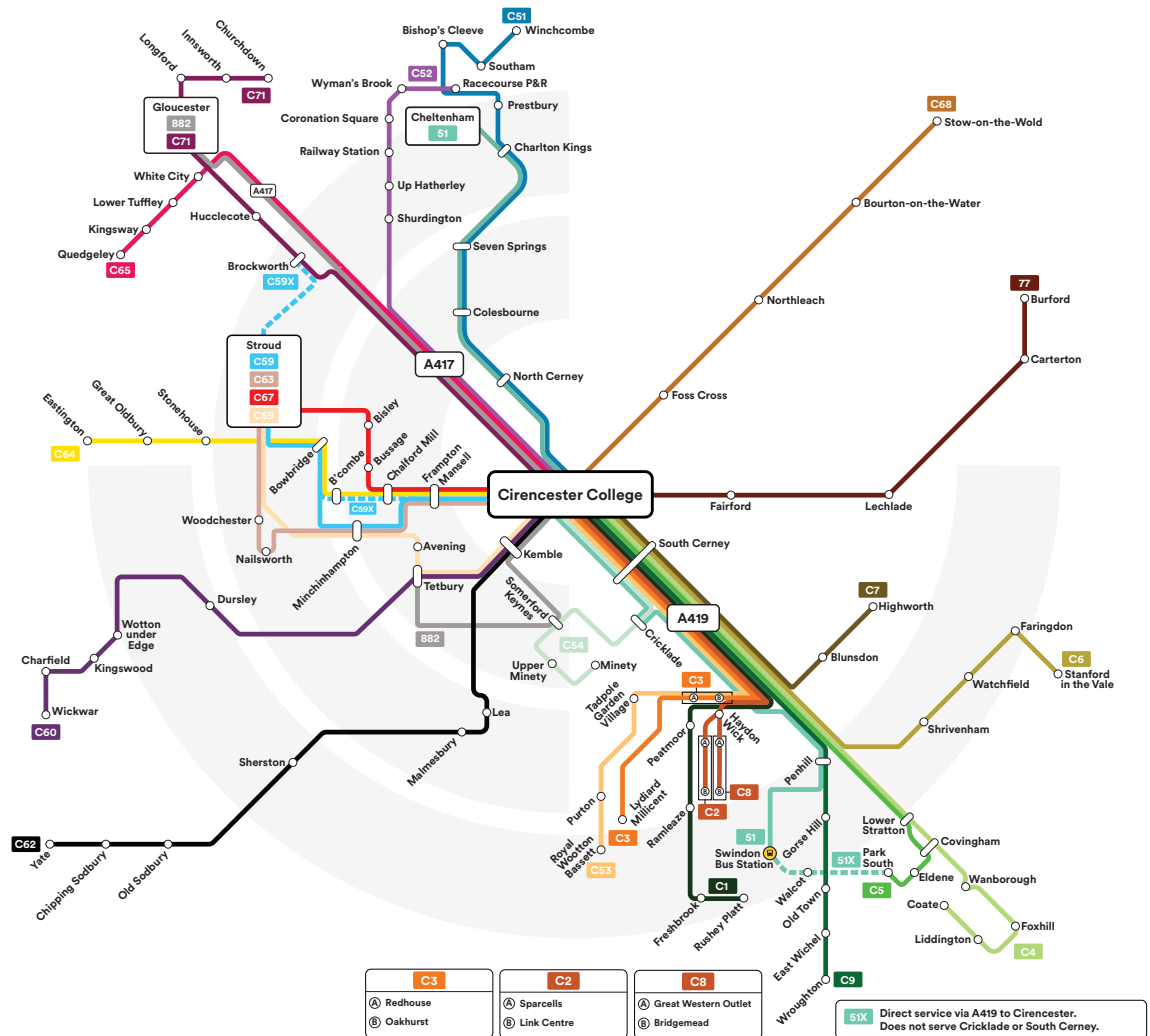
We believe that parents make a real difference to the success of a young person. Even if you don't know anything about the subjects that they have chosen, there are many ways that you can help, from a quiet space to work to positive encouragement.

HOW TO GET TO US

As a result of the increased demand from students for transport to Cirencester Sixth Form College, we have extended our network and we subsidise the cost of our Stagecoach buses to the College. Our bus routes pick up from various areas in Swindon, Cheltenham, Stroud, Gloucester, Yate and surrounding villages including those below. Routes may be subject to change each year.



Current Pick Up Points:

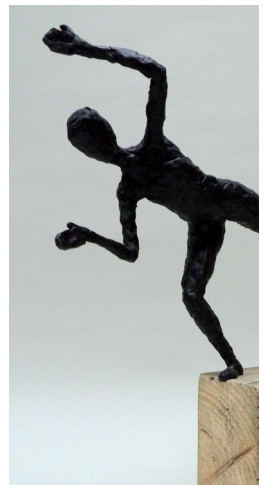
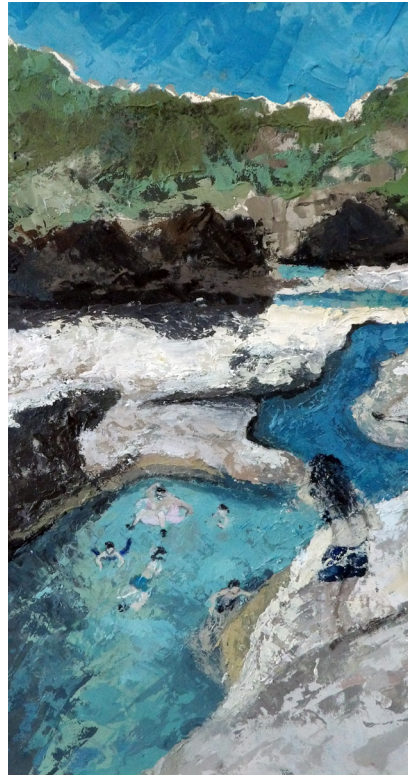


VISION 2024

VISUAL ARTS SHOW



**HERE ARE A FEW PIECES OF OUR
INCREDIBLE STUDENTS WORK!**



Cirencester Sixth Form College offers a wide range of creative courses; from 3D Design to Textiles, Fine Art to Graphic Design. All of these specialist courses allow students to try their hand at different techniques using specialist equipment and resources, with the aim of creating really unique pieces of work that students can be proud of.

To see more of our students' work, take a look at our online gallery: www.cirencester.ac.uk/art-gallery



The information contained in this prospectus is believed to be correct at the time of production, September 2024.

Cirencester Sixth Form College continually updates and reviews its provision to ensure that it meets the needs of the community. Therefore the right to amend, change or delete learning programmes or accreditation routes is reserved at all times. Some of the courses we currently offer are under review by the new government, this could give new opportunities and more choice. The most current list of courses will be listed on our website www.cirencester.ac.uk.

Cirencester Sixth Form College is committed to creating a safe, supportive and inclusive environment for all learners, both socially and academically.

Cirencester Sixth Form College provides open access to a comprehensive range of high quality education and training courses for people over the age of 16, regardless of race, class, belief, language, gender, sexual orientation, age, disability, previous educational attainment or particular circumstances.



VISIT US & FIND OUT MORE

OPEN DAYS

Saturday 19 October 2024

Saturday 15 March 2025

APPRENTICESHIP INFORMATION EVENING

Tuesday 4 March 2025

HIGH ACHIEVERS' ACADEMY INFORMATION EVENING

Wednesday 5 March 2025

OPEN EVENING

Thursday 26 June 2025

CHOICES DAY TASTER LESSONS

Monday 7 July 2025

Tuesday 8 July 2025

To register for any of these events, please visit:
www.cirencester.ac.uk

This prospectus can be made available in alternative formats for people with disabilities by contacting the Marketing Department at Cirencester Sixth Form College on 01285 640994 or email marketing@cirencester.ac.uk



COURSE INDEX

SUBJECT	LEVEL	PAGE			
Accounting	A	34	Electronics	A	50
Accounting	T	34	Engineering	T	51
Agriculture: Ornamental Horticulture & Land Management	T	35	English Language & Literature	A	52
Ancient History	A	36	English Language	A	52
Animal Care (Small)	L2 Voc	36	English Literature	A	53
Animal Care & Management	T	37	English Language (GCSE)	GCSE	53
Art: Fashion & Textiles	T	38	Environmental Science	A	54
Biology	A	39	Equine Care	L2 Voc	54
Business Management & Administration	T	40	Equine Management	L3 Voc	55
Business	L2 Voc	40	Esports	L3 Voc	56
Business Studies	A	41	Film Studies	A	57
Cabin Crew	L2 Voc	41	Fine Art	A	58
Chemistry	A	42	French	A	59
Classical Civilisation	A	43	Geography	A	60
Computer Science	A	43	Geology	A	60
Criminology	L3 Voc	44	Graphic Communication	A	61
Design, Surveying and Planning for Construction	T	44	Health	L2 Voc	62
Design: 3D Design	A	45	Health: Adult Nursing	T	63
Digital Foundation	L2 Voc	46	Health: Supporting Mental Health Teams	T	63
Digital Media	L3 Voc	46	Health: Healthcare Science	T	63
Digital: Support Services (Technician or Cyber)	T	47	History: Conquest Control & Resistance	A	64
Digital: Software, Coding & Games Development	T	47	History: Democracies in Change	A	64
Drama & Theatre Studies	A	48	History: Dictatorship & Democracy	A	64
Economics	A	48	History: Revolution & Reform	A	64
Education & Early Years	T	49			

■ **A-LEVEL**
 ■ **T-LEVEL**
 ■ **LEVEL 3 VOCATIONAL**
 ■ **LEVEL 2 VOCATIONAL**
 ■ **GCSE**

■ History of Art	A	65	■ Textiles	A	86
■ Law	A	66	■ Travel & Tourism	L3 Voc	87
■ Legal Services	T	66	■ Travel & Tourism	L3 Voc	88
■ Marketing	T	67	■ Uniformed Protective Services	L3 Voc	88
■ Mathematics (Foundation & Higher)	GCSE	67	■ Uniformed Services (Entry To)	L3 Voc	89
■ Mathematics (Functional Skills)	L2 Voc	68	■ Upgrade (Study Programme)	L2 Voc	89
■ Mathematics (Core) (Graphical & Statistical Techniques)	L3 Voc	68			
■ Mathematics	A	69			
■ Mathematics and Further Maths	A	69			
■ Media Studies	A	70			
■ Media: Content Creation & Production	T	71			
■ Media: Creative Media Technician	T	71			
■ Media: Events & Venues Technician	T	71			
■ Music Performance	L3 Voc	72			
■ Music Technology	L3 Voc	73			
■ Outdoor (Adventure Instructor Training)	L3 Voc	74			
■ Performing Arts	L3 Voc	75			
■ Philosophy & Religion (Buddhism & Christianity)	A	76			
■ Photography	A	77			
■ Physics	A	78			
■ Politics: Global	A	79			
■ Politics: USA	A	79			
■ Psychology (Applied)	L3 Voc	80			
■ Psychology	A	81			
■ Sociology (Crime & World)	A	82			
■ Spanish	A	83			
■ Sport & Exercise Science	L3 Voc	84			
■ Sport & Physical Activity	L3 Voc	85			

KEY DATES 2024/25

OPEN DAYS

Saturday 19 October 2024
Saturday 15 March 2025

APPRENTICESHIP INFORMATION EVENING

Tuesday 4 March 2025

HIGH ACHIEVERS' ACADEMY INFORMATION EVENING

Wednesday 5 March 2025

OPEN EVENING

Thursday 26 June 2025

CHOICES DAY TASTER LESSONS

Monday 7 July 2025
Tuesday 8 July 2025



**Cirencester
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